



THE LIGHTHOUSE BEACON

September 2017

Oh! The Places They Will Go!

Children's Lighthouse Spring

Please drop off your donations at the school

September 11th through September 15th

We will deliver all items to the Montgomery County Food Bank

As a disaster first responder, the Montgomery County Food Bank stands ready to provide immediate assistance to our partner agencies, pop-up shelters and other individuals. Immediately following and in the weeks and months after a natural disaster, the need for emergency food increases as displaced families seek precious resources. Donations of food and funds help the Food Bank provide emergency and increased assistance to Food Bank partner agencies, shelters and individuals. Montgomery County Food Bank is accepting donations for local shelters and displaced residents and begin disbursements for the coming days and weeks ahead.

Please call 936.271.8815 or 832.724.9979 with any questions or to coordinate drop-offs or pick-ups.

Please see the list of most needed and critical items below.

FOOD	PERSONAL CARE ITEMS	CLEANING SUPPLIES
Fruit Cups	Personal Care Items (Toiletries)	Buckets
Peanut Butter	New Socks	Mops
Canned Meat/Protein	New Undergarments (Adults & Children)	Bleach
Canned Fruits & Vegetables	Diapers	Paper Towels
Canned Stews, Soups, Chilies	Powdered Milk	Toilet Paper
Dry Cereal	Baby Formula	Laundry Detergent
Easy to Open Snacks	Easy Open Meals	Rubber Gloves

Baby Food

Face Dust/Particle Mask



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Hunter H. 09-02

Noah A 09-02

Madalena C. 09/23

Zachary V. 09/06

Recommend us to a friend and receive
a week of FREE Tuition!!

Ask office for details!



This is a devastating time for us all, and we hope you and your loved ones are safe. Below is some information you might find useful.

The [National Storm Damage Center](#) has advice on how to get maximum value for your insurance claim. Note any signs of damage that can be seen from the ground, and take pictures of that damage. It's also important to hire a reputable contractor, and avoid those "who have a financial incentive to save the insurance company money at your expense."

[Crisis Cleanup](#), a website that helps relief organizations coordinate efforts, advises contacting relief agencies directly for help cleaning up your home or property. If you live in Texas or Louisiana, however, you may call the Crisis Cleanup hotline anytime before Sept. 15 at 1-800-451-1954 to get a case number and be placed on a list distributed to civic and community leaders, as well as volunteer relief agencies. "We can't guarantee you'll be helped, but you won't be forgotten," their website says.

To register yourself as safe and to search for loved ones, [visit the "Safe and Well" section](#) of the Red Cross website.

If you see an animal in danger, call the Animal Rescue Disaster Hotline at 713-861-3010, which is being manned by the [Houston Society for the Prevention of Cruelty to Animals](#).

If you're experiencing emotional distress and need to talk to a crisis counselor, call the [Disaster Distress Helpline](#) at 1-800-985-5990 or text TalkWithUs to 66746.

State Bar of Texas:

Legal Hotline - 1-800-504-7030

FEMA - <https://www.fema.gov/hurricane-harvey>



Busy

Can't make time!

Appointments for evening and weekends Tours!

Discovery Areas

Successful Classroom Learning Centers In integrated center-based classrooms, most of the teacher's work is done before the children arrive. Monthly learning centers require careful planning to ensure that there are a variety of activities and materials suitable for each individual child. The role of the teacher during learning center time is that of encourager and guide—going from center to center observing and gently directing the child as he or she explores the materials presented.

- Learning centers are focused and intentional.
- Learning centers are clearly defined.
- Learning centers should provide a variety of activities



Grandparents Day

09-08-17 10:00 AM



Activity

Refreshments

Fall Semester

Our trained experienced teachers are prepared to greet the children this Fall with our **ADvanc-ED Accredited Curriculum**. Our goal is to nurture the development of each child's full potential—intellectually, emotionally, socially, and physically—in an atmosphere of safety and trust.

Be sure and print our 2017/2018 calendar located on our website!

<https://childrenslighthouse.com/thewoodlands>

Put it on your “fridge” as a quick reference to school activities!

Comment [CSA1]:

Why Pre-Kindergarten?



For too long, Pre-K has been considered simply as an arbitrary preparation for kindergarten. But the information gathered about children who attend pre-kindergarten versus children who don't tells a different, more compelling story. Pre-kindergarten impacts a child throughout his or her entire school experience, resulting in everything from heightened vocabulary scores to improved attendance and high school graduation rates. There has been a surprising shift in the overall understanding of the benefits of pre-kindergarten in a child's life. Beyond test scores and reading levels comes proof that a pre-k program can impact children in teen and adult years, long after school. Things like improved family formation, increased number of job hours worked, avoidance of criminal behavior and reliance on social support, even proof of increased earnings and better health; these things all stem from enrollment in pre-kindergarten. The case for pre-kindergarten continues to have an effect that goes beyond our old way of thinking. Aside from the compelling, individual benefits, it impacts our community on a very real level.

<http://www.urbanchildinstitute.org>

We will have many opportunities for parent participation this school Year! Please consider all our options to be more involved in your school! Get a list from the



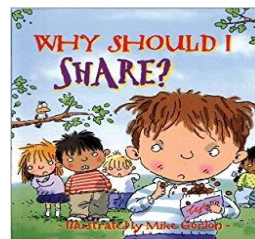
Character Value this Month

Cooperation-

the process of working together to the same end.

What we can do:

Plan activities that will encourage children to work together. Provide several pails so that children can form a bucket brigade to quickly fill the water tub. Make ice cream for snack using a hand-crank freezer that requires lots of turning. Through activities, you can provide interesting incentives for cooperation: "If everyone helps turn the crank, soon we will have ice cream!" Provide toys that foster cooperation. Offer rides in a wagon and enlist some strong pullers. A rocking boat in the gross-motor area invites several children to take an exciting trip together. Encourage children to help others. Ask questions to raise children's awareness. For example, "George has lost his mittens. What can we do?" Help children develop their problem-solving skills by presenting all sides of an issue. When they learn to look at situations from many perspectives, children can determine cooperative solutions. Model cooperative behavior. Talk about your actions while you perform them. "Jerry and I are holding up the branch so that everyone can go under it."



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