



# September Newsletter

Fate

## Important Dates

Sep 5<sup>th</sup>: grandparents celebration @3:30  
Sept 26<sup>th</sup>: Parent's Night Out

## Fabulous Fridays

Sep 5<sup>th</sup>: Dress up like your grandparent!  
Sep 12<sup>th</sup>: Wear your favorite color!  
Sep 19<sup>th</sup>: Dress in fruity fun!  
Sep 26<sup>th</sup>: wear animal print

## Power of Play

**Cognitive Growth:** From building block towers to solving puzzles, preschool play is an instrument for cognitive development. As children manipulate objects, they learn about shapes, sizes, and spatial relationships. Through trial and error, they develop problem-solving strategies and enhance their critical thinking abilities. Moreover, imaginative play stimulates creativity and fosters abstract thinking, essential skills for navigating the complexities of the world. Research is revealing that these types of playful experiences are crucial to helping develop creative and analytical thinking, two critical life skills. According to the World Economic Forum's

# Lighthouse Bright Curriculum

## Infants 1 and 2

**Theme:** Wonderful Me

**Spanish:** Red; Rojo, Circle; Circulo

**Sign Language:** Diaper; El panal

**Prop Box:** Things That I Wear

**Character Value:** Cooperation

**Shape:** Circle

**Color:** Red

**Music and Movement:** "Head, Shoulders, Knees and Toes"

**Rhymes/Finger Play:** "Head Thinker, Eye Winker"

**Outside and Gross Motor Skills:** Seeing The World Around Me

## Infant 3

**Theme:** Wonderful Me

**Spanish:** Red; Rojo, Circle; Circulo, Baby; bebe, Diaper; El panal

**Sign Language:** Diaper; El panal

**Prop Box:** Things That I Wear

**Character Value:** Cooperation

**Shape:** Circle

**Color:** Red

**Music and Movement:** "Head, Shoulders, Knees and Toes"

**Rhymes/Finger Play:** "Head Thinker, Eye Winker"

**Outside and Gross Motor Skills:** I can push and pull



## Toddlers

**Theme:** Wonderful Me

**Spanish:** Red; Rojo, Circle; Circulo, Baby; bebe, Diaper; El panal, Bib; el babero

**Sign Language:** Diaper; El panal

**Prop Box:** Things That I Wear

**Character Value:** Cooperation

**Shape:** Circle

**Color:** Red

**Music and Movement:** "Head, Shoulders, Knees and Toes"

**Rhymes/Finger Play:** "Head Thinker, Eye Winker"

**Outside and Gross Motor Skills:**  
Hop, hop, hop along

## CARES Curriculum

### Preschool 2

**Themes:** Apples, Pets, All about me/ Home, Wild animals

**Letters:** A, C, M, T,

**Spanish and Sign language:** Hello; hola, Help; Ayuda, Please;  
Por favor, Thank you; Gracias

**Book:** Chicka Chicka Boom Boom & Alphabet book: ABC, I like me

**Character Value:** Cooperation

### Preschool 3

**Themes:** Apples, Pets, All about me/ Home, Wild animals

**Letters:** A, C, M, T,

**Spanish and Sign language:** Hello; hola, Family; La Familia,  
Apple; La Manzana, Tiger; El Tigre

**Book:** Chicka Chicka Boom Boom & Alphabet book: ABC, I like me

**Character Value:** Cooperation

### Pre-K

**Themes:** Apples, Pets, All about me/ Home, Wild animals

**Letters:** Aa, Cc, Mm, Tt,

**Spanish and Sign language:** Hello; hola, Dog; El Perro, Apple; La  
Manzana, Lion; El Leon

**Book:** Chicka Chicka Boom Boom

**Character Value:** Cooperation

### APK

**Themes:** Apples, Pets, All about me/ Home, Wild animals

**Letters:** a, c, m, t,

**Spanish and Sign language:** Hello; hola, Dog; El Perro, Apple; La  
Manzana, Coconut; El coco

**Book:** Chicka Chicka Boom Boom

**Character Value:** Cooperation



## Solo Challenge: Balancing Machine

How good are you at balancing? Can you balance your body on one foot? Can you balance a ball on your fingertip or perhaps on a pencil? Well, for this Challenge, let's see if you can balance a craft stick on a chopstick! It might seem tricky, but it's just using basic science.

Follow the steps for creating a Balancing Machine:

1. Wrap a chenille stem around the bottom half of a craft stick one time, leaving a bit of space between the chenille stem and the bottom of the craft stick.
2. Press down the two ends of the chenille stem. Attach a clothespin to each end of the chenille stem.
3. Place one end of a chopstick under a book on the edge of a table, leaving most of the chopstick sticking out from under the book.
4. Balance the bottom of the craft stick on the chopstick. \*Adjust the placement of the clothespins to help it balance.



# Happy Birthday Students

Sienna O. 14<sup>th</sup>

Judah S. 27<sup>th</sup>

Madyn M. 23<sup>rd</sup>

Stormii H. 1<sup>st</sup>

Zuri D. 23<sup>rd</sup>

Khari K. 23<sup>rd</sup>

Evelyn C. 12<sup>th</sup>

Ellie C. 10<sup>th</sup>

Adrian R. 7<sup>th</sup>

Kaia S. 16<sup>th</sup>

Daniel E. 12<sup>th</sup>

Aistan D. 11<sup>th</sup>

Beckett B. 11<sup>th</sup>

Oliver G. 9<sup>th</sup>

Daniel J. 20<sup>th</sup>

## Staff Birthdays

Ms. Ashanti 29<sup>th</sup>

## Pre-K & APK Show & Tell Fridays

snack!

**12<sup>th</sup>: Pre-K:** Something that starts with the letter C

**APK:** Something that starts with the letter A

**19<sup>th</sup>: Pre-K:** Something that starts with the letter A

**APK:** Something that starts with the letter C

**26<sup>th</sup>: Pre-K:** Something that starts with the letter M

**APK:** your favorite type of Apple