**Lighthouse Beacon**

**COOPERATION**

**(The process of working together**

**to the same end)**

Throughout the month, our teachers will ask questions to raise their children’s awareness. For example, “Sarah has lost her shoe. What can we do?” This helps children develop their problem-solving skills by presenting all sides of an issues. When they learn to look at situations from many perspectives, children can determine cooperative solutions and implement them happily building self-confidence with each successful occurrence.

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September 2024

**Happy Birthday**

**Lilah P. 9/2 Luca V.9/24**

**David V.9/3 Caelyn O. 9/22**

**Sydney L. 9/9 Liyana O. 9/26**

**Sebastian L. 9/14 Stella M. 9/27**

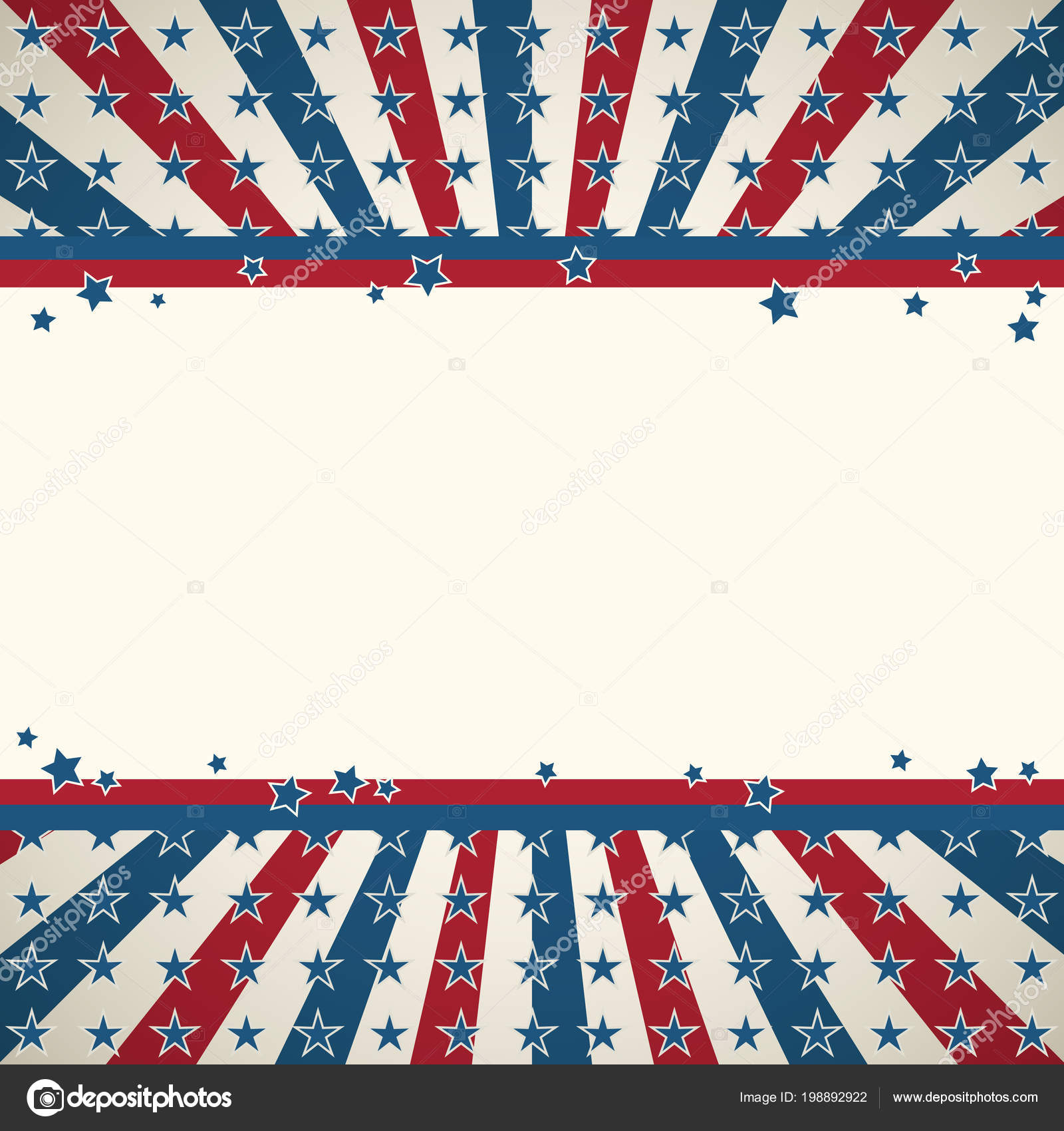
**Lincoln G. 9/24 Zaanvi K. 9/29**

**CHARTER VALUE**

**THIS MONTH**

**Childrens Lighthouse will be closed on September 2, 2024**

**in observance of Labor Day.**



Spring-Harmony

A person using a computer sitting on top of a keyboard

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As children learn through exploration and play, a successful classroom provides learning centers that are focused and intentional, clearly defined and provide a variety of activities to meet the developmental needs of the children in the classroom. The teachers at Children’s Lighthouse prepare their classroom’s learning centers at the beginning of each month, exchanging the activities based on the monthly theme and learning objectives of the curriculum. Monthly learning centers require careful planning to ensure that a variety of activities and materials suitable for each individual child are available. The role of our teachers during Centers that Shine (our learning center rotation for the children) is that of an encourager and “guide” as they go from center to center observing and engaging each child while gently explaining the purpose and how to implement the activity in each center.

**Overview:   
Classroom Learning Centers.**

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**Trunk or Treat**

**Friday,**

**October 11,2024**

**6:00 P.M-8:00 P.M.**

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**Friday, September 27,2024**

**6:30 P.M-11:00 P.M.**

**September Curriculum Corner  
  
Infants -Rooms 1,2,3**

**This month we will be learning about: “Wonderful Me”**

**We will focus on the circle shape and the color red.**

**We will be singing: "Head, Shoulders, Knees, And Toes"**

**The Sign Language focus word for this month is: Diaper**

**Spanish: Red: rojo Circle: círculo**

**Toddlers Curriculum Overview-Room 4**

**This month we will be learning about: “All About Me”**

**We will focus on the circle shape and the color red.**

**We will be singing “Head,Shoulders,Knees,AndToes”**

**The Sign Language focus word for this month is: Diaper**

**Spanish: Red: rojo, Circle: círculo, Baby: bebe,   
Diaper: el panal and Bib: el babero**

**Twos through Four’s Curriculum Overview-Rooms 5-9**

**Character Value: Cooperation**

**Curriculum Theme: Apples, Pets, All about Me/Home   
and Wild Animals**

**Literacy Focus: Chicka Chicka Boom Boom,   
Alphabet Book: ABC I Like Me**

**Spanish: Hello:hola**

**School Age  
Quest Activities**