

# Lighthouse News

**September Newsletter** 

## **CURRICULUM NIGHT**

Please join us on Thursday, September 9th at 6:15 p.m. for Curriculum Night over Zoom! Our teachers will review program expectations, curriculum for the school year, and address parent questions.



Please save the date to help build a strong parent—teacher partnership!

# **PARENT ORIENTATION**



#### Schedule as follows:

Infant Classrooms 1-3: September 3rd
Toddler Classrooms 4- 5: September 10th
Preschool 2 Classrooms 6- 7: September 17th
Preschool 3 Classrooms 8- 9: September 24th
Preschool 4 Classrooms 10- 11: October 1st

# **TUITION CONTRACT**

Thank you for sharing your child(ren) with us and entrusting us with your childcare needs. We do not take this responsibility lightly and strive hard to provide quality childcare and preschool educational services. If you have not received your child's tuition contract for 2021–2022 OR our school update emails on 8.15.21 & 8.28.21, please stop by the front desk to receive a copy.

Signed tuition contracts are due by September 3rd.



# Lighthouse News

#### **Character Connections**

# Songs and Rhymes The More We Get Together (Tune: Have You Ever Seen a Lassie?) The more we get together, together, together, the more we get together, the happier we'll be. 'Cause your friends are my friends and my friends are your friends.

The more we play together, together, together, the more we play together, the happier we'll be.

There's \_\_\_\_ and \_\_\_\_ and \_\_\_\_ and \_\_\_\_ (Add children's names, pointing to each child as their name is sung)

There's \_\_\_\_\_ and \_\_\_\_ and \_\_\_\_ and \_\_\_\_ and \_\_\_\_.
The more we play together, the happier we'll be.

The more we get together the happier we'll be.

You can continue with The more we sing together; the more learn together, and so on.



#### **Recommended Books**

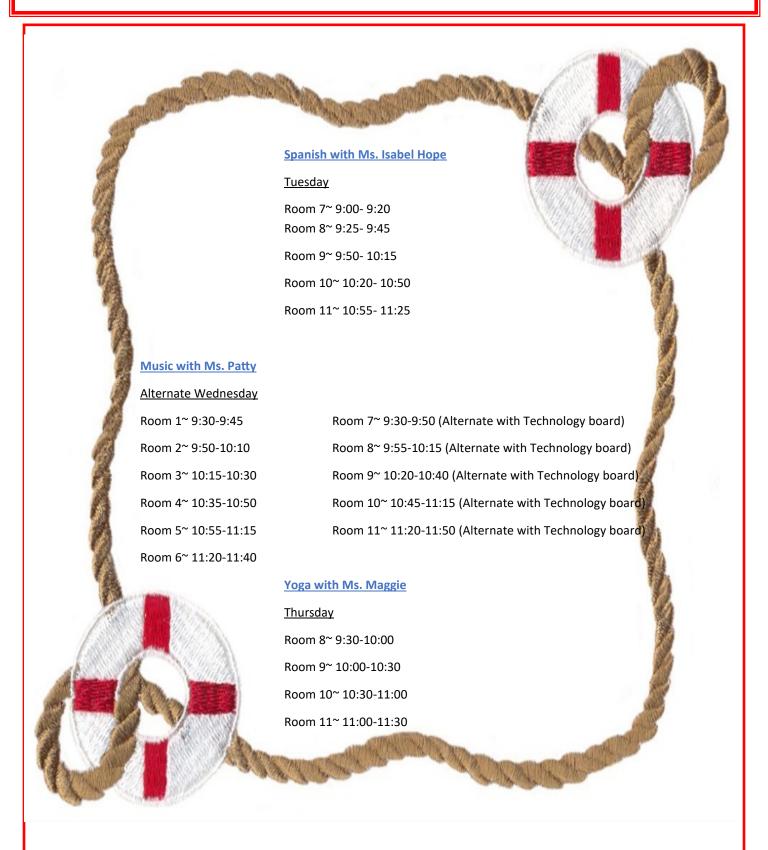
- Be A Friend, by Regina Burch (Character Education Series)
- · Duck and Goose, by Tad Hill
- The Enormous Potato, by Aubrey Davis
- Stick and Stone, by Beth Ferry and Tom Lichtenheld
- Stone Soup, by Marcia Brown
- Swimmy, by Leo Lionni
- Thanks for Sharing, Tommy, by Julia Giachetti
- Think Before You Act, by Regina Burch (CES)
- Voices Are Not for Yelling, by Elizabeth Verdick
- What If Everyone Did That? by Ella Javernick
- Working Together, by Regina Burch (CES)





# Lighthouse News

#### **Enrichment Schedule**



Message from Ms. Isabel Hope:

We look forward to a successful and exciting school year. I am originally from Venezuela and I have been working in Children's Lighthouse as a Spanish Teacher for more than 5 years. I am very exited to introduce your child to the Spanish language and culture. As you all know, it is very important to introduce a new language to a child at an early age.

I know that most kids learn better through playing, dancing and listening to music, which is why my classes are so much fun. Please let me know if you have any questions.

#### **Hello Song:**

Buenos Dias Amigos, Como estan? Este es un saludo de Amistad!

Buenos Dias Amigos

Buenos Dias Amigos, Buenos Dias Amigos, Como estan?



### Theme songs:

- Soy especial
- Cabeza, hombros rodillas y pies.



#### Theme Activities:

- · Who made that sound?
- Guessing game
- · Books related with theme.



Words to learn: Weeks 1 & 2

#### **Amazing Me!**

Head: Cabeza

Shoulders: Hombros

· Knees: Rodillas

Feet: Pies

Eyes: Ojos

Ears: Orejas

Mouth: Boca

Nose: Naris



#### Words to learn: Weeks 3 & 4 Pets:

Perro: Dog

Gato: Cat

· Conejo: Rabbit

Pez: Fish

Pajaro: Bird

· Caballo: Horse



#### Good bye Song:

Adios amigos adios! Adios amigos Adios! Adios amigos! Adios amigos! Adios amigos Adios!

## PRELUDE MUSIC EXPRESS

#### Autumn 2021

#### Babies - Room 1 and 2

Songs focusing on the element of discovery which uses and stimulate the child's senses. Bubble and Peek-aboo songs with scarves, Name song which include colors of what they are wearing. Finger plays, Nursery rhyme songs that include harvest and fall songs. Examples being: Alphabet song, twinkle twinkle, harvest songs, pumpkin songs and leaves changing colors. Rocking and bouncing songs and lullabies and songs of self discovery. Reinforcing monthly curriculum through songs.

#### Room 3 and 4

Using simple children songs such as to follow one step directions. Introduce singing concepts to match pitch and use the voice. Songs focus on self discovery, with appropriate movements. Introducing seasonal songs to explore the fall. Letting the children explore beat and rhythm through percussive instruments such as bells, maraca's and sticks.

Introducing Spanish songs to explore the language and culture.



Greetings,

I hope everyone had beautiful summer full of memories and good times. Here in NC, the weather will continue to be warm but in music class we will be focusing on the transition from summer to fall.

Music classes continually focuses and reinforces colors of the season through musical games, counting songs, days of the week, body awareness and exploring the many beautiful things and cultures in the world.

I hope you are able to explore something new this season and enjoy the cooler weather. Happy fall everyone! Music is the Sound of Life!

Musically Your,

Patty Feinstein





#### Room 5 and 6

Singing simple greeting songs with call and response. Exploring Autumn with various songs about the harvest such as apples and beautiful fall colors. Exploring rhythm, beat and tempo through fun children's songs and musical games. Keeping a steady beat with instruments with movements songs. Introducing and learning Italian songs to introduce the language and culture.

#### Room 7 and 8

Exploring the children voices by singing songs to match pitch such. Discover the fall season through songs, instruments and movement all of which emphasize tempo, steady beat and other elements of music. Introducing Italian songs to introduce the language and culture! Continually use Songs emphasize and reinforce important language development components of sight words and vowels.

#### Room 9-11

Highlighting the fall and harvest season by singing songs to match pitch and using proper head voice. Exploring colors of the season and learning how our animals friends prepare for the winter through songs.

Putting a twist on favorite books by rapping them with various pre-programmed rhythms. Also, Creating music scores to story books with instruments. Incorporate songs and activities to reinforce language development.

Explore music notation - durations and rests to reinforce counting skills. Emphasizing Movement fun to keep steady beat and tempo.

Using Italian songs to learn the language and culture.





## This Month's Theme: Kindness & Cooperation

This month we will be learning how Kindness & Cooperation go hand in hand. The students will discuss what kindness and cooperation means- getting along and working with others. We will work on giving examples and talk about what happens when students do not work together.

#### KINDNESS & COOPERATION:

- **Take Turns**
- Listen
- **Follow Directions**
- **Do Your Part**
- **Encourage Others**
- Always Be Kind

#### **WHY YOGA IS IMPORTANT**

- Develop body awareness.
- Learn how to use their bodies in a healthy way.
- Manage stress through breathing, mental awareness, meditation and healthy movement.
- **Build concentration.**
- Increase their confidence and positive self-image.

#### OUR LEARNING:

- Two heads are better than one-learning that working together in a kind way can help solve problems easier and faster than having to do things by oneself.
- Learning to Be Kind and Cooperative not only helps them in class, but also with friends and at home.
- Being able to work successfully in groups helps them get along with others.
- Kindness and Cooperation are life skills that will help them throughout life.

#### PRACTICE AT HOME:

- Practice Downward Dog and upward Dog for 5 minutes in the morning.
- Spend 5 minutes each night before bed to name 1 kind thing or acts of kindness throughout the day.
- Go To: www.FlowerYogis.com/blog For monthly Video and Blog post on Yoga at Home.





