



The Lighthouse Beacon

September 2017

Oh! The Places They Will Go!

Food Donation Drive

Please drop off your donations at **Childrens Lighthouse of Spring – Harmony** from **September 11th** through **September 15th**. We will deliver all items to the **Montgomery County Food Bank**

As a disaster first responder, the Montgomery County Food Bank stands ready to provide immediate assistance to partner agencies, pop-up shelters and other individuals. Immediately following and in the weeks and months after a natural disaster, the need for emergency food increases as displaced families seek precious resources. Please see the list of most needed and critical items below.

FOOD	PERSONAL CARE ITEMS	CLEANING SUPPLIES
Fruit Cups	Personal Care Items (Toiletries)	Buckets
Peanut Butter	New Socks	Mops
Canned Meat/Protein	New Undergarments (Adults & Children)	Bleach
Canned Fruits & Vegetables	Diapers	Paper Towels
Canned Stews, Soups, Chillies	Powdered Milk	Toilet Paper
Dry Cereal	Baby Formula	Laundry Detergent
Easy to Open Snacks	Easy Open Meals	Rubber Gloves
Baby Food		Face Dust/Particle Mask



Spring, TX 77386 832-813-8207
Spring@childrenslighthouse.com

School Director

Carrol Adams

Curriculum Director

Jennifer Felger

Assistant Director

Kristan VanOstrand

Administrative Assistant

Stephanie Kwietkowski

Health and Safety Coordinator

Dayna Noski



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|------------------|--------------------|
| Kylie H. 09-01 | Charles M. 09-09 |
| Kateyn B. 09-10 | Keia G. 09-10 |
| Alyssa G. 09-11 | Liam P. 09-14 |
| Elena A. 09-14 | Hattie A. 09-16 |
| Ruhan M. 09-15 | Rebecca G. 09-16 |
| Kylie H. 09-17 | Tyler G. 09-19 |
| Brealen B. 09-23 | Magnus J. 09-22 |
| Bennett B. 09-23 | Chase J. 09-25 |
| Jason L. 09-26 | Lorlielei J. 09-28 |

Recommend us to a friend and receive a \$100 Tuition Credit.
Ask office for details!



Hurricane Harvey Recovery Tips

The [National Storm Damage Center](#) has advice on how to get maximum value for your insurance claim. Note any signs of damage that can be seen from the ground, and take pictures of that damage. It's also important to hire a reputable contractor, and to avoid those "who have a financial incentive to save the insurance company money at your expense."

[Crisis Cleanup](#), a website that helps relief organizations coordinate efforts, advises contacting relief agencies directly for help cleaning up your home or property. If you live in Texas or Louisiana, however, you may call the Crisis Cleanup hotline anytime before Sept. 15 at 1-800-451-1954 to get a case number and be placed on a list distributed to civic and community leaders, as well as volunteer relief agencies. "We can't guarantee you'll be helped, but you won't be forgotten," their website says.

To register yourself as safe and to search for loved ones, [visit the "Safe and Well" section](#) of the Red Cross website.

If you see an animal in danger, call the Animal Rescue Disaster Hotline at 713-861-3010, which is being manned by the [Houston Society for the Prevention of Cruelty to Animals](#).

If you're experiencing emotional distress and need to talk to a crisis counselor, call the [Disaster Distress Helpline](#) at 1-800-985-5990 or text TalkWithUs to 66746.

State Bar of Texas:
Legal Hotline - 1-800-504-7030

FEMA - <https://www.fema.gov/hurricane-harvey>



Busy

Can't make time!

Appointments for evening and weekends Tours!

LifeTouch[®]
SCHOOL
PORTRAITS

September 12 Rooms 2,3,4,9

September 13 Rooms 1,5,6,7,8

We will begin pictures at 7:30

Youngest to Oldest

Grandparents Day

09-08-17 10:00 AM



Short Program

Activity

Refreshments

Fall Semester

Our trained experienced teachers are prepared to greet the children this Fall with our **ADvanc-ED Accredited Curriculum**. Our goal is to nurture the development of each child's full potential—intellectually, emotionally, socially, and physically— in an atmosphere of safety and trust.

Discovery Areas

Successful Classroom Learning Centers In integrated center-based classrooms, most of the teacher's work is done before the children arrive. Monthly learning centers require careful planning to ensure that there are a variety of activities and materials suitable for each individual child. The role of the teacher during learning center time is that of encourager and guide—going from center to center observing and gently directing the child as he or she explores the materials presented.

- Learning centers are focused and intentional.
- Learning centers are clearly defined.
- Learning centers should provide a variety of activities



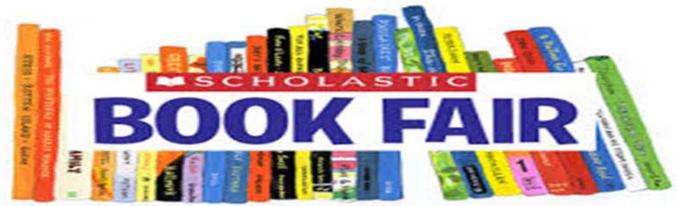
September 22

7:00 PM to 11:00 PM

Dinner Games Movie - \$30.00 per child

10:00 each additional Sibling

Cash before the night of care.



This is an opportunity for our children to browse and make a wish list for home and their classroom. Choosing adventures to share with children can be so exciting. It is also a great way for you to contribute to the classroom's library.

September 11th to 15th

Looking at and listening to picture and story books is a universal activity, enjoyed by many young children and their parents. Well before children can read for themselves they are able to learn from books. Looking at and listening to books increases children's general knowledge, understanding about the world and promotes language acquisition. Capitalizing on children's natural love of books, recent research indicates that both socio-pragmatic and cognitive mechanisms underlie what and how young children benefit from looking at and listening to picture and story books.

Congratulation Teacher of the Month Ms.Niann



Niann is one of our awesome two-year-old teachers. If you ever see her without a smile it will be a rarity. She comes to school happy, upbeat and optimistic every day and makes sure everyone realizes how privileged they are to be here. Her viewpoint on life spills over to the children in her care and her co-teachers.

Be sure and print our 2017/2018 calendar located on our website!

<https://childrenslighthouse.com/spring>

Put it on your “fridge” as a quick reference to school activities

Why Pre-Kindergarten?



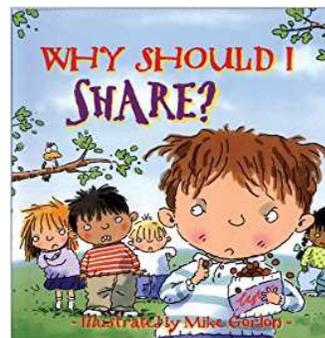
For too long, Pre-K has been considered simply as an arbitrary preparation for kindergarten. But the information gathered about children who attend pre-kindergarten versus children who don't tells a different, more compelling story. Pre-kindergarten impacts a child throughout his or her entire school experience, resulting in everything from heightened vocabulary scores to improved attendance and high school graduation rates. There has been a surprising shift in the overall understanding of the benefits of pre-kindergarten in a child's life. Beyond test scores and reading levels comes proof that a pre-k program can impact children in teen and adult years, long after school. Things like improved family formation, increased number of job hours worked, avoidance of criminal behavior and reliance on social support, even proof of increased earnings and better health; these things all stem from enrollment in pre-kindergarten. The case for pre-kindergarten continues to have an effect that goes beyond our old way of thinking. Aside from the compelling, individual benefits, it impacts our community on a very real level. <http://www.urbanchildinstitute.org>

Character Value this Month

Cooperation: the process of working together to the same end.

What we can do:

Plan activities that will encourage children to work together. Provide several pails so that children can form a bucket brigade to quickly fill the water tub. Make ice cream for snack using a hand-crank freezer that requires lots of turning. Through activities, you can provide interesting incentives for cooperation: "If everyone helps turn the crank, soon we will have ice cream!" Provide toys that foster cooperation. Offer rides in a wagon and enlist some strong pullers. A rocking boat in the gross-motor area invites several children to take an exciting trip together. Encourage children to help others. Ask questions to raise children's awareness. For example, "George has lost his mittens. What can we do?" Help children develop their problem-solving skills by presenting all sides of an issue. When they learn to look at situations from many perspectives, children can determine cooperative solutions. Model cooperative behavior. Talk about your actions while you perform them. "Jerry and I are holding up the branch so that everyone can go under it."



We will have many opportunities for parent participation this school Year! Please consider all our options to be more involved in your school! Get a list from the office.