


Newsletter March 2018



School Director
Blanca Eubank

Assistant Director
Samiya Clark

March Birthdays!



Aiden J.	03-01
Emily N.	03-07
Ms. Kasie	03-13
Hayden Mc.	03-17
Ms. Dawn	03-17
Childrens Lighthouse	03-20
Ethan J.	03-24

Welcome!

Ms. Cindy who is helping out in our infant rooms.

Ms. Dawn who is our school age teacher and bus driver.

Ms. Antoinette who is our room 6 teacher, the older 2 year old's.



We had our quarterly Quality Assessment last month. Our teachers are superstars!

**CLOSED Good Friday,
March 30 2018.**

Our teachers will be having an In-Service training.

Spring Break 2018 (Kindergarden-5Th Grade)

Monday, March 12: Group Mural Cooking Class

Tuesday, March 13: Hike, Eat, Picnic at Park

Wednesday March 14: Shanks Blacklight Golf

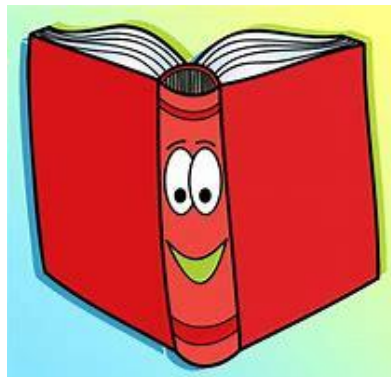
Thursday March 15: Cooking Day

Friday March 16: Friday Funday, Game Show, Snow Cones

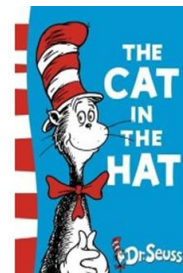
Great Reads! "Tree Soldier"

Sarah M. Flores is coming to our school **March 9Th at 3PM** to read to our children. Signed books are also for sale!

Everyone is welcome, please invite friends and family!



This Month's Character Value:
Humor



A sense of humor can brighten family life.

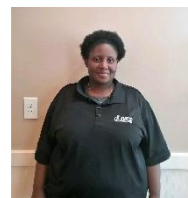
Spotlight on Preschool

The Six Benefits of Pretend Play for Toddlers and Preschoolers Pretending:

- Just the act of pretending is a learning curve for a child. It grants them with an outlet to role play what they have seen in their world. This helps them learn about how the world works and practice how adults interact.
- Social Play: Pretend play encourages negotiation, cooperation, and role playing different situations. Pretend story lines and characters, turn taking, sharing are all great skills to learn.
- Social interaction: Not only does it help with social skills but it encourages a child to put themselves in someone else's shoes and be empathetic and considerate of others. This gives them a chance to practice behavior, manners and language that is needed when they interact in real world situations, as well as what behavior is acceptable in public.
- Language development: Dramatic Pretend play encourages expressive language that would not otherwise be used by the child. Often through pretend play withdrawn children can first start to express themselves by acting a certain role. Further, this gives the parent an opportunity to extend on language skills by paraphrasing what the child has said using more descriptive language and exchanging conversations using expressive language examples.
- Imagination: Pretend Dramatic Play is a great for showing how imaginative children are. Imagination is an important building block for learning. It is not only important in childhood, imagination is crucial for life. Just imagine a world without it, we would not have scientists making new discoveries, artists making new artworks, Santa traditions, award winning stories like Avatar and we would not be able to cognitively process these possibilities or examples.
- Self-esteem: By giving your child complete control in their pretend world and accepting them as a silly character like Captain Underpants you are enhancing their self-esteem. While they use their own initiative to develop story lines, their creative imagination to expand stories and their own personality to choose a character they enjoy, you are enhancing their self-esteem by allowing them complete power in the world & enjoying it with them.

Teacher of the Month

Ms. Wendy



Ms. Wendy is always happy and excited to come to work. She loves to hang out with her family and reading books. Wendy enjoys watching the children grow and become more independent. My goal for the children is to have them explore their motor skills.

Spanish

The Language Spark



How do active, or hands-on, learning activities impact my child's success?



"Hands-on learning is an educational method that directly involves the learner, by actively encouraging them to do something in order to learn about it. In short, it is learning by doing." (McKee, 2010). The necessity of "learning by doing" is not a new idea in early childhood education. Although the phrase is most often attributed to Jean Piaget, hands-on learning is an important component in the work of Dewey, Montessori, Bloom, and others.

As students put projects together, create crafts, or use familiar materials in new ways, they're constructing meaning. "Kids learn through all their senses," says Ben Mardell, PhD, a researcher with Project Zero at Harvard University, "and they like to touch and manipulate things." But more than simply moving materials around, hands-on activities activate kids' brains. When you combine activities that require movement, talking, and listening, it activates multiple areas of the brain. "The more parts of your brain you use, the more likely you are to retain information." "If you're only listening, you're only activating one part of the brain," she says, "but if you're drawing and explaining to a peer, then you're making connections in the brain."

We know that young children, in particular, learn by using their senses. They see, hear, shake, touch, move, examine, smell, and sometimes even taste things. Think about teaching a concept such as texture. You can tell children, "Cotton balls are soft." But only when children have the chance to pick up a cotton ball, shake it, mush it, and rub it against their cheeks will they begin to understand what soft is. After touching the cotton balls, they can think of other soft things they've touched, like feathers and cat fur. One touch is worth a thousand words.

These types of experiences also impact a child's academic learning. A child who has touched, held, weighed, measured, and cut open a pumpkin has a definite advantage when reading a book about pumpkins.

Happy Birthday Childrens Lighthouse

A year ago we opened and we were fortunate to have these ladies help us open.

Happy Anniversary to:

Ms. Samiya

Ms. Brenda

Ms. Samantha

Ms. Heather

Please join us in thanking these ladies for their commitment and dedication!



We will be glad to give you a tour of our school in the evening or on weekends by appointment.

<https://childrenslighthouse.com/woodlands>



Children's Lighthouse – The Woodlands 832-698-2735

March 2018

Curriculum Themes	Monday	Tuesday	Wednesday	Thursday	Friday	Infant Toddlers Innovations
						<u>Infant</u> Color <u>Green</u> Shape <u>Clover</u> Baby Sign <u>Hot</u> <u>Toddler</u> Color <u>Green</u> Shape <u>Clover</u>
	We will be CLOSED 03-30-2018 Friday!			1 Aiden's Birthday National Pig Day 	2 National Old Stuff Day 	
	5 National Cheeto Day 	6 National Frozen Food Day 	7 National Cereal Day  Emily's Birthday 	8  Popcorn Lovers Day	9 Sarah Flores Book reading at 3:00 PM! Signed books available for purchase!! Parents' please join as well!!	
Spring Break 12-16th School Age Field Trips this week!!	12 Plant a Flower Day 	13 National Jewel Day  Ms. Kasie Birthday	14 National Potato Chip Day 	15 Water Your Flower Day 	16 Western day! 	
March 17 th Hayden birthday & Ms. Dawn's birthday!!!! 	19 National Chocolate Carmel Day 	20 Childrens Lighthouse 1 st Birthday 	21 Childrens Lighthouse 1 st Birthday 	22 National Goof Off Day 	23 Dr. Seuss Favorite character dress up Day 	Ethan's Birthday 
Homework Folders go home every week please return the same week.	26 National Spinach Day 	27 Bring a picture of your Pet Day 	28 Food On a Stick day 	29 Tree Soldier Great Book!!	30 Good Friday School Closed Teacher In-service Day	