

Newsletter July 2018



Fall Open House

August 4, 2018: 10am-2pm

Invite your friends to stop by and see what
Children's Lighthouse has to offer your
family in the new school year

Enjoy popcorn and Snow cones,

Meet our teachers

And tour our wonderful facility

Come one, Come all



Parents Day Out:

July 28

We are hosting parents day out
on Saturday July 28, 2018 from
10am-1pm. Pricing will be
\$30 per child, \$80 for 3 children
and up, **cash only**.

Please sign up at the front desk
as soon as possible

School Director

Abiola Alabi

Assistant Director

Samiya Clark



Alivia M.- 7/14

KiKi A. – 7/15

Vivaan S.- 7/16

Antonio B- 7/19

Ethan M.- 7/19

Ms. Taylor- 7/28

Ms. Aleah- 7/29

Ms. Samiya-7/29



Don't Forget

Closed 4th of July:

**We will resume
school on Thursday
July 5th!**

Family of the month



The Nunez Family

**This beautiful family
graces us with their
presence and positive
energy everyday. We
must acknowledge how
grateful we are that you
have chosen us to look
after Ariana! We look
forward to many more
years together.**

Meet our New Teachers

- Ms. Mikaela is molding the minds in room 4
- Ms. Taylor and Ms. Barbara are here for the summer giving a helping hand to our teachers.



Ms. Karla

**You have so much passion for
teaching and it shows
throughout your day to day
actions. Children's Lighthouse
is very grateful to have you
on the team! Keep up the
amazing work!**

Biting Children

A child might bite to

- Relieve pain from teething.
- Explore cause and effect (“What happens when I bite?”).
- Experience the sensation of biting.
- Satisfy a need for oral-motor stimulation.
- Imitate other children and adults.
- Feel strong and in control.
- Get attention.
- Act in self-defense.
- Communicate needs and desires, such as hunger or fatigue.
- Communicate or express difficult feelings, such as frustration, anger, confusion, or fear (“There are too many people here and I feel cramped”).

What can families do to prevent biting?

- There are a variety of things that families can do to prevent biting. It helps to
- Have age-appropriate expectations for your child’s behavior based on his or her current skills and abilities.
- Make sure your child’s schedule, routines, and transitions are predictable and consistent. At meal and bedtimes, try to do things in the same way and at the same times. Young children thrive when they know what will happen next.
- Offer activities and materials that allow your child to relax and release tension. Some children like yoga or deep breathing. Offer playdough, foam balls, bubbles, soft music, and other stress-reducing items.
- Provide items to bite, such as teething rings or clean, wet, cold washcloths stored in the refrigerator. This helps children learn what they can bite safely, without hurting anyone else.

How should I respond when my child bites?

Infants

- Infants learn about the world around them by exploring it with their hands, eyes, and mouths. But infants often need help to learn what they should and shouldn’t bite.
- If your infant takes an experimental bite on a mother’s breast or grandpa’s shoulder, stay calm and use clear signals to communicate that it is not okay for one person to bite another. A firm “no” or “no biting!” is an appropriate response.

Toddlers and Preschoolers

- Toddlers have many strong emotions that they are just learning to manage. Toddlers may bite to express anger or frustration or because they lack the language skills needed to express their feelings.
- Biting is less common in preschoolers than toddlers. When a preschooler bites, it may be due to something at home or at their child care program that is causing the child to be upset, frustrated, confused, or afraid. A preschooler may also bite to get attention or to act in self-defense.

July 2018

Curriculum News

**This Month's
Character Values:
Good Citizen**

Infants & Toddlers —Rooms 1, 2 & 3

- This month we will be discovering: Inside/Outside
- We will focus on the shape: Octagon
- We will be singing: Hokey Pokey
- The Sign Language focus word for this month is: Hurt

Toddlers Curriculum Overview—Rooms 4

- This month we will be learning about: Water
- We will focus on the shape: Octagon
- and the color: Red/White/Blue
- We will be singing: Row Row Row your Boat
- The Sign Language focus word for this month is: Hurt

Twos' through Five's Curriculum Overview

- Character Value: Good Citizen
- Curriculum Theme:
- Raiders of the lost art/ Paleontology/ Astronomy/ Hydro Biology
- Science & Nature Focus:
- Math & Manipulatives Concepts:
- Letter Focus: Q,R
- Literacy Focus:
- Sign Language & Spanish:

School-Age Curriculum

- Character Value: Pride, Courage, and Citizenship





Children's Lighthouse – The Woodlands 832-698-2735



Curriculum Themes	Monday	Tuesday	Wednesday	Thursday	Friday	Infant Toddlers Innovations
	2 Smores Day 	3 Wear Red, White, and Blue 	4 Childrens Lighthouse will be CLOSED 	5 Apple Day 	6 Wear your Hawaiian shirts 	<p>Infant</p> <p><u>Color-Red, White, Blue</u> <u>Shape-Octagon</u> <u>Baby Sign-Hurt</u></p> <p>Toddler</p> <p><u>Color-Red, White, Blue</u> <u>Shape-Octagon</u> <u>Sign Language-Hurt</u></p>
	9 National Sugar Cookie Day 	10 National Kitten Day 	11 Polka Dot Day 	12 National Jell-O Day 	13 Wear your Favorite Jersey 	
	16 Hug your Kids Day 	17 Random Act of Kindness day 	18 Paint a picture 	19 National Lollipop Day 	20 Dress as your favorite Cartoon 	
	23 National Parents Day 	24 Tell a Joke Day 	25 Scrabble Day: wear a letter to school  see how many words you can spell!!	26 National Aunt and Uncle Day 	27 Wear Your College Shirts 	
Homework Folders go home every week please return the same week.	30 Field Day 	31 International Friendship Day 				