

Newsletter

January 2018



School Director
Carrol Adams

Assistant Director
Megan Jones

Education Director
Jennifer Felger

Administrative Assistant
Stephanie Kwiatkowski

**Health and Safety
Coordinator**
Dayna Noski



Wyatt G.

01-29

Clay W.

01-06

Grayson G.

01-29

Adilynn N.

01-15

Liam A.

01-09

Justin K.

01-07

Parker c.

01-30

Liam G.

01-13

Levi L.

01-26

Emerson M.

01-22



Breakfast with Santa!

We ended our year helping Santa with his many tasks. Thank You Santa!



While Santa made his list and checked it twice, his playful elves built, tested, wrapped and packed their toys.

Congratulations to the Flint and Seigle families, Winners of our Basket Raffle ! Thank you all for your participation!



C.A.R.E.S.
Curriculum
Enrichment
Programs

Spanish

The LANGUAGE SPARK



Our curriculum includes opportunities for child initiated activities that are offset by opportunities for teacher directed activities. Child initiated activities allow children to learn independently through exploration and discovery with the guidance and supervision of the teacher. With teacher directed activities, children are given specific teacher instructions and are expected to follow a specific plan as outlined under the direction of the classroom teacher. In both teacher directed and child initiated activities, the curriculum selected should include objectives for the planned outcome of the activity and provide a well-rounded, engaging learning environment that stimulates children's growth in all developmental domains. Whether it's climbing, singing, painting, or spending quiet time in a cozy corner, children will delight in an atmosphere that allows them to explore, investigate, learn, and discover!

Teacher of the Month



Ms. Sarah Litchfield

Ms. Litchfield is an intern with us while obtaining her degree as an Early Childhood teacher. She is one of our most "Valuable Players". Sarah is willing to help in any situation and can be counted on to preform her assignments with smiles, composure and total commitment. We are fortunate that Sarah chose us to gain experience and knowledge for her profession. and hope she will continue with us after graduation.



As we talk with our infants, sing songs or lullaby's, and read books together, children are learning about the sound that letters and words make.

As children grow and develop, they will start to ask questions and share their own thoughts and ideas.

We can support children with their developing language by acknowledging their contribution to a story, or retelling of an event, by allowing them the time to convey their message in an unhurried, peaceful environment.

Activities to support language development include sharing stories from books, creating plays with characters, sharing stories about what your child enjoys doing, creating your own books with images from around your home or local environment, scrapbooking with your child contributing to the story behind the photos, rhymes, poetry, songs and creating your own verses.

<https://www.under5s.co.nz>

The St. Jude Trike-A-Thon is a fun, learning program for preschools that teaches trike and riding toy safety while helping the children of St. Jude. Whether you're a parent or teacher, you can make a difference with the St. Jude Trike-A-Thon. Start lining up your child's pledges for January 26th



Curriculum activities may often be repeated throughout the week. Repetition of daily routines and experiences helps reinforce learning and leads to the mastery of skills. Curriculum should be designed to allow for flexibility in modifying activities to meet the individual learning styles, abilities, and interests of each child.

Activities should incorporate cultural awareness through integrated holiday themes, stories and legends, art projects, and musical experiences, including input from individual children and their family's culture, traditions, and rituals. A curriculum should incorporate a strong literacy component and academic options that meet the standards for school readiness and help support children's emerging skills in reading and writing in a developmentally appropriate manner.

Character education built into a curriculum will allow a teacher to help children develop positive character traits and set the foundation for high moral character in adulthood. Recognizing that parents are partners in a young child's journey through education, suggestions should be made to keep them involved in the program, both at home and at school.

Ongoing observation and assessment is crucial to meeting the constantly changing needs of young children. Look for a curriculum that contains an appropriate assessment component to help the teacher evaluate the children. An appropriate assessment component aids the teacher's efforts to meet the individual needs of each child and make program improvements as necessary.





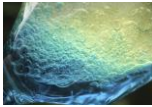

We will be glad to give you a tour of our school in the evening or on weekends by appointment.

<https://childrenslighthouse.com/spring>



Children's Lighthouse – Spring
832-813-8307

January
2018

Curriculum Themes	Monday	Tuesday	Wednesday	Thursday	Friday	Infant Toddlers Innovations
Every Week Show and Tell 		2	3	4 <i>Do the Burr! Dance</i>	5 <i>Wear A Hat Day</i>	Infant Color <u>Blue</u> Shape <u>Circle</u> Sounds Baby Sign <u>Play</u>
Seasons	8 Fall Trees	9 Q Tip Painting	10 Make Paper Plate Suns	11 Snow Man Friend	12 Caterpillar Art	Toddler Color <u>Blue</u> Shape <u>Star</u> Fingerplay <u>Mister Moon</u>
Weather	15 Rain Painting	16 Stormy Weather	17 Coffee Filter Snow Flakes	18 Rainbow Streamers	19 Rainbows	
Polar Animals	22 Snow Ball Contest	23 Polar Bear Masks	24 Penguin Spoon Puppets	25 Whale of a Whale	26 Walrus Puppets St Jude Trike -a- Thron	
Winter Games	29 Pin the Nose on the Snowman.	30 Mitten Hunt	31 "Cold" Potato Ice			
Homework Folders go home every week please return the same week. 	Character Value 	C.A.R.E.S. Curriculum Letters L-J- P	Technology Take picture of our block creations 	Science Wave Bottles 	Cooking Marsh Mallow Pops 	Spanish snow nieve

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Your Support makes a difference !

Be a partner in hope !

See how many laps your child's trike or riding toy can make around our playground sidewalk.