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Newsletter February 2018



School Director Carrol Adams

Assistant Director Megan Jones

Education Director Jennifer Felger

Administrative Assistant Stephanie Kwiatkowski

> Health and Safety Coordinator Dayna Noski



Happy Birthday

Brentley S.	02-18
Addison G.	02-25
Gerald G.	02-08
Khloe K.	02-26
Elizabeth G.	02-08
Payton B.	02-14
India B.	02-01
Aira P.	02-24
Madilyn G.	02-29
Gino Q.	02-13
Paige P.	02-07
RaXiya P.	02-02

Great Sites for
Parents
Parenting.com
Babycenter.com
Dr. Spock.com
Parents.com





Our Children Shined in our "Centers That Shine"

We had our quarterly Quality Assessment last month . All of our children loved sharing what they are learning.



Mirame –Look at me! Spanish in our Classrooms

Up Coming Events

Parent Teacher Conferences February 12th – 16th

A parent-teacher conference is a face-to-face meeting between one teacher and one or both parents (or guardians) of a student. It is an opportunity to discuss a student's academic progress and social growth

Dr. Seuss Week - Read Across America

Do you love to celebrate books with your kids? March 2nd is Dr. Seuss' birthday and Read Across America Day. We will be planning fun Dr. Seuss themed literacy activities, writing projects, science explorations, sensory fun and more to celebrate throughout the week of February26th – March 2



Open-Ended Questions to Help Children Think

Using open-ended questions is a wonderful way to stretch a child's curiosity, reasoning ability, creativity independence. Asking open-ended questions gives parents an opportunity to see what a child is thinking and feeling. A question like, "What color is that block?" evokes a one-word answer. An open-ended question like, "Tell me about the blocks you are using," encourages children to use their language to describe the blocks or what they are doing. There is no right or wrong answer to an open-ended question, so all children can be successful in answering them. Parents can use the questions below to help incorporate open-ended questions in their classroom instruction. Extend children's thinking by:

- Asking questions that encourage language development (verbal, written, and receptive).
- Paraphrasing—repeat what the child said. Then add extra information to keep the child thinking.
- Adding new vocabulary. Use new words like "observe", texture words (sticky, rough, silky), measurement words (gigantic, tiny, humongous, miniscule), etc. when repeating and extending what children say. Remember: If you can answer "yes" or "no", the question is not open-ended.
- Open-ended questions require more "think" time so be patient as you wait for children to respond.

Teacher of the Month Ms., Estela Morales



Estela is one of our awesome teachers in Room 3. She is attending College for her Bachelor of Computer Science Degree while taking excellent care of our babies. Estela is focused and responsible while quietly giving the children in her care love and an appropriate learning environment. She is willing to contribute to the school program when she can and plans her school schedule around the needs of her classroom. Estela shows her commitment to our school through her behavior at work and her interactions with our children.

Valentine's Day February 14

Love, Cupid, hearts, chocolates, cards and flowers are everywhere--it's Valentine's Day! On February 14, Americans celebrate love and friendship. But where did this holiday of affection come from?

The origins of Valentine's Day are murky. We do know that the ancient Romans celebrated the feast Lupercalia, a spring festival, on the 15th of February. With the introduction of Christianity, the holiday moved to the 14th of February--the saint day that celebrated several early Christian martyrs named Valentine. somewhere along the way, Valentine's Day came to represent romance. You can watch a romantic movie right here, "The Kiss," produced by Thomas Edison back in 1900. The romance we associate with Valentine's Day may spring from the medieval belief that birds select their mates on February 14th. During the Middle Ages, human lovebirds recited verse or prose to one another in honor of the day. "Shall I compare thee to a day?" William summer's wrote Shakespeare.

americaslibrary.gov



Classroom Parties February 14 3:00 PM to 3:30PM

Please bring cards not addressed to anyone.

If you would like to help check with the teacher in the classroom for details.



Building Blocks and Learning

Sometimes the simplest activity is the most effective.

Child development scientists have found that playing with simple building blocks can help children learn the basic principles of math and science.

When children are figuring out how to put blocks together they really have to estimate and calculate the relative size of things and the number of things they need, and so it's a very concrete math experience,"

While playing with the blocks, children use their imaginations to design and build their projects while getting hands-on experience with measuring, counting, organizing and problem solving.

Playing with smaller blocks help kids develop fine motor skills, like improving movements in their fingers; larger blocks help them understand structure and stability.

There were benefits in terms of their understanding of basic physics concepts having to do with gravity and balance.

		ghthouse — Spring 313-8307			February 2018	
Curriculum Themes	Monday	Tuesday	Wednesday	Thursday	Friday	Infant Toddlers Innovations
C.A.R.E.S.	Every Week Show and Tell	Just for Fun F	ridge Calendar	1 Begin Painting our murals for the Art Exhibit	2 Groundhog Day Bring a Flashlight For Shadow Play	Infant Theme Windows Walls Doors Hallways
Shadows	5 Childrens Art Exhibit Classroom Mural's	6 Shadow Portraits	7 Transportation Shadow Match	8 Animal Shadows	9 National Pizza day Make Pizza	<u>Color</u> <u>Red</u> <u>Shape</u> <u>Heart</u>
Birds	12 Winter Olympics Snow Ball Fun Ice Hockey Snow Flakes	13 Mardi Gras Make Jester Hats	14 Valentine Day Classroom Parties Wear Red Day	15 Make a bird friend Name it.	16 Chinese New Year – Year of Dog Make a Chinese Fan	Spanish Heart - Corazon Toddler Theme Windows Walls
Transportatio n	Bring a example of transporation from home	Make a name train with squares	21 Discuss and make Traffic Lights	Stop and Go Sign Races	Rockets to the Moon	Doors Hallways Color Red Shape Heart
Read Across America Week	28 Cat in the Hat Puzzle	27 The Foot Book Painting with our feet.!	28 Fox In The Socks Wear Crazy Socks			<u>Sign</u> Cereal/cookie <u>Spanish</u> Window le ventana
Homework Folders go home every week please return the same week.	Character Value Truthfulness	C.A.R.E.S. Curriculum Letters Uu,Nn,Ww,	Technology Use pictures to learn basic parts of a computer	Science Color changing Milk Experiment	Cooking Cinnamom Toast	Spanish flag bandera

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