

May 2017

Pre-School

Summer EX-STREAM

Preview

Magician

Splash Pad

Science Themes

Snow Cones

Nutty Science Lab

And Much More!



May Events

May Events	
Teacher Appreciation Week	1st—5th
Muffins for Mom	12th
Mother's Day	14th
Wear Purple for Peace Day	16th
Armed Forces Day	20th
Memorial Day—School Closed	29th

May 2017



Muffins with Mom
Friday, May 12 until 9 a.m.
Room 10

Benefits of Summer Camp, Fun And

- Camp helps build self-confidence and self-esteem
 - Camp is a safe environment
 - Camp is a place to build social skills and make friends
 - Helps children feel good about themselves
 - Children gain more self-confidence or self-esteem
 - An increase in independence and show more leadership skills
 - Increases their friendship skills and feel more socially comfortable
 - Helps gain in their adventurousness and willingness to try new things
-

About Our Priority Curriculum

C. A. R. E.S.

CHARACTER VALUES EDUCATION Our comprehensive curriculum focuses not only on intellectual development, but also on healthy social and emotional growth through systematic character values education.

ACTIVE ENGAGEMENT Activities are designed to promote active learning through a “hands on” approach that allows children to explore the world in which they live.

RESEARCH-CENTERED PRACTICE Learning activities are grounded both in time-honored practice, such as learning through play, as well as in current research findings in the field of neuro-education. “Brain-based” learning strategies, for example, reveal that memory and creativity are enhanced by music, movement, and artistic expression.

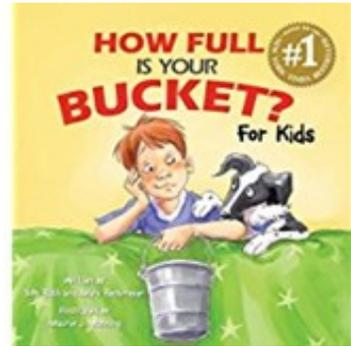
EMBEDDED CONTENT Our fully-integrated curriculum is characterized by thematic units which combine the key skills of reading and mathematics with learning in the content areas of science and social studies.

STANDARDS-BASED OBJECTIVES Every learning activity is carefully planned to meet or exceed both national and state standards.

Character Value This Month

Kindness

a kind act. tendency to be kind and forgiving. the quality of being warm-hearted and considerate



"Be kind and compassionate to one another"

(Ephesians 4:32,

Good Reasons your child should attend a quality preschool!

Preschool is an opportunity for growth

Preschool prepares children for kindergarten

Preschool promotes social and emotional development

The preschool environment is structured, although it may not appear that way

Children get to make choices

Children learn to take care of themselves and others

Preschool promotes language and cognitive skills

Preschool teachers nurture a child's curiosity

Preschool activities boost pre-math and literacy skills

Preschool helps develop motor skills

Healthy Snack

Ingredients

CRUST

Whole-grain tortilla

Whole-wheat pita

Whole-wheat flat bread

SAUCE

Natural peanut butter or other nut butter

100% fruit jelly or jam

Reduced-fat cream cheese

Non-fat Greek yogurt

TOPPINGS

Fresh fruit such as: apples, bananas, kiwi, berries, grapes

Dried fruit such as: raisins, chopped dates, pineapple, cranberries, cherries

Coconut

Sliced or slivered almonds

Granola

Mini chocolate chips

Cinnamon

Instructions

1. To assemble a pizza, start by spreading the "crust" with one or more types of "sauce."

2. Add desired toppings and cut into wedges.



Cause and Effect

Children are naturally curious and continually engage in exploration and play. They are intrigued by cause-and-effect phenomena and delight in being surprised. Cause and effect simply refers to the relationship between an action and its outcome. For example, if a child pushes a certain button on a toy, she may hear a “moo” sound; or if a child drops a ball off a high chair, it may bounce. Piaget (1952) theorized that children learn through play when they can cause things to happen or change. Through their exploration and play, children are intrigued by the incongruous events that they experience (Rogers & Sawyers, 1992). Play enhances learning and development for children of all ages and cultures. The Association for Childhood Education International, in their position statement about play, states that “play is a powerful, natural behavior contributing to children’s learning and development and that no program of adult instruction can substitute for children’s own observations, activities and direct knowledge”

(Isenberg & Quisenberry, 2002).

Stream Learning

Science Technology Reading Engineering The Arts Math

develops a body of knowledge by observing things and performing experiments

applying scientific knowledge to practical problems

cognitive process of understanding a written message

applying scientific knowledge to practical problems

education in the disciplines of music, dance, theatre, and visu-

dealing with the logic of quantity and shape and arrangement