

Last month, children went on scavenger hunts, created weekly journals, and had fun taste testing fruits and vegetables.

Our Father's Day Party was a big success, thank you to everyone who came to celebrate!

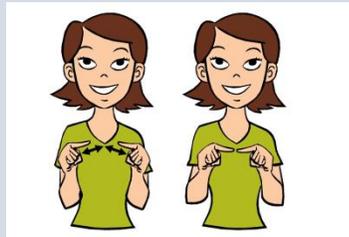


Infant and Toddler Innovation

This month Infants and Toddlers will explore cool and warm water sensory, rain sounds, and create 4th of July art.

This month's sign is=

Hurt



This month's color is= Red, White, and Blue

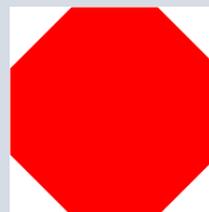
Red is Rojo

White is Blanco

Blue is Azul



This month's shape is= Octagon





This month the children will explore a variety of themes and sensory projects.

Week 1: Anatomy "Amazing Me"- Optometrist dramatic play, Tympanic Membrane, Explore Oil Pastels

Week 2: Chemistry "Sticky Icky Gross"- Mastermind games, Kinetic Sand, Journal writing

Week 3: Archaeology "Raiders of the Lost Art"- Practice Mandarin and Chinese Hieroglyphics, Pyramids of Egypt, Minute Math

Week 4: Paleontology "Dem Bones"- Use fine motor tools to unearth fossils, Word Search Puzzles, Dino digging

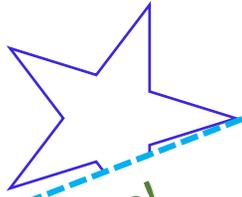
Every Friday will be dress up day!

Friday, July 5th- Decorate your Head, Shoulders, Knees, and Toes: Show off your favorite clothes! Hats, crowns, capes, boots and other *fancy* items encouraged!

Friday, July 12th- Mix & Mismatch Day: Concoct your own exciting, unique outfit with all different colors and patterns

Friday, July 19th- Wear something old: Dig out your best vintage, old school or hand-me-down clothes

Friday, July 26th- Dinosaur Day: Wear your favorite Dinosaur clothes, or even a costume!



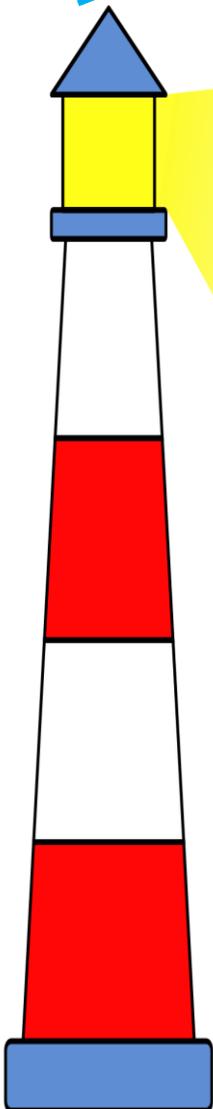
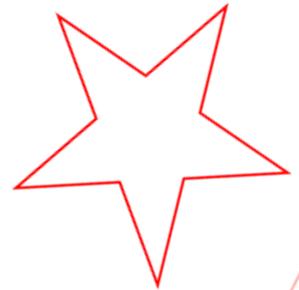
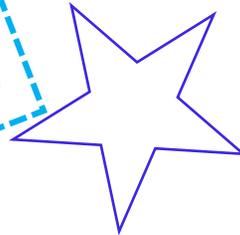
Important Reminders!

*No food or drinks are allowed in the gym.

*For the safety of our children, please do not bring glass containers/jars/cups into the center.

Important Upcoming Dates

*School is closed July 4th! *



Community Event

BenFest

Where:

St. Benedict Parish
2215 West Irving Park Road

When:

7/19/2019 to 7/21/2019

Friday, 4:00 PM – 10:00 PM

Saturday, 1:00 PM – 10:00 PM

Sunday, 1:00 PM – 7:00 PM

*** All ages are welcome.**

“Sea” What’s Happening at Childrens Lighthouse this month!

We have a new bulletin board up in the lobby! It’s titled “Sea” What’s Happening at Childrens Lighthouse and will be updated every month with all of the announcements, enrichments, and special events going on. Please check it each month to see all of the fun things we will be doing! We will continue to send out email reminders for important events, this is just an additional way for us to communicate with you.



Summer Learning Challenge, June 27th – August 17th

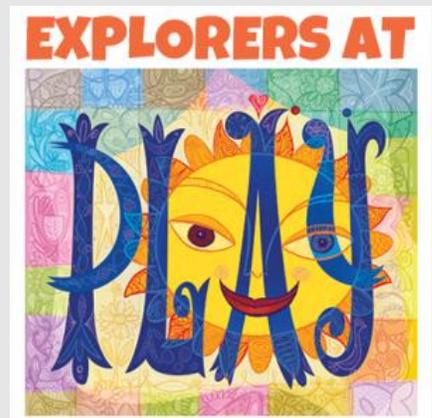
****Children ages 3 and up****

Get ready to read, discover, create and play all summer long with Summer Learning Challenge 2019: Explorers at Play!

Our Threes, Preschool and APK classrooms are participating in this fun summer challenge! Last month, Alex, our visiting librarian, brought books for these children to choose from and take home to kickstart the reading part of the challenge. Everyone was very excited! This challenge involves more than just reading 20 minutes each day – it encourages kids to also do at least one hands-on discovery activity and make at least one new creation everyday throughout the summer. There are drop-in activities at many Chicago Public Library locations, or you can do them at home!

Each of these classrooms has an “Explorers at Play” chart where the children can record their reading minutes, learning activities and creative art projects. At the end of the challenge, all the children and their teachers will turn in their charts and receive a special Chicago Public Library prize!

For more information and where to attend activities, visit the Chicago Public Library website.



helpful tips



Controlling transition stress periods of activity and quiet are a natural part of an infant's day. As infants get older, their need for quiet time decreases, but they still require many variations in pace across the day. Young children who are in settings where the activity level and noise level remain high throughout the day may become overstimulated or experience stress. When children experience stress, particularly emotional stress, things in the body change. Heart rates increase and body temperatures soar or drop, depending on the emotion. Babies need opportunities to experience optimal levels of arousal – that is, where there is a comfortable balance between being revved up and being calmed down. The most hectic parts of the school day are arrival and departure times. When parents are dropping off infants in the morning, separating from parents and connecting to school and teacher ARE the activities. Don't expect to see finger paint and water play activities going on during these naturally hectic times! If these activities were added during these already stressful times, children and parents would be overwhelmed. What can parents do to help make transitions less hectic? The first most important thing is to speak in a quiet voice. In your excitement to reunite with your baby, you may raise the ambient noise level by calling across the room or talking too loudly to your child. The second thing you can do is reunite with your child first. Save reading the communication chart or talking to the teacher for later. Even infants who have had very few crying episodes during the school day may begin to cry when their parents re-enter the classroom. These cries mean, "Hey, it's my turn!" The third thing you can do is read the communication chart before you ask your teacher about the day. Teachers record details about the day on the communication chart. The chart may answer all of your questions without having to talk with the teacher: remember, babies who are not going home yet will still need attention during your departure. The fourth thing you can do is ask the teacher questions when she or he is able to answer them. If the teacher is holding a screaming baby or changing a dirty diaper, gather your things together and wait a moment until she or he can give you her or his undivided attention. If it seems like there will never be a quiet time, write your questions or comment down, so you won't forget to talk about it later. Separation experiences are the last interaction you and your child will have every morning until after school. Reuniting experiences are the first interaction you will have after being apart. These experiences form a special bond between you and your baby. It is worth the effort to make them as positive as possible.