

Newsletter

January 2022



JANUARY 17TH



School Director
Nancy Hereford

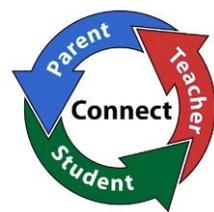
Curriculum Coordinator
Michaela Newman

Administration
Ariba Umer

sienna@childrenslighthouse.com

January 26 - 28

**Parent/Teacher
Conferences**
Rm (7,8,9)



- Rhaleigh Theriot 1/ 3
- Adriel Akahomen 1/6
- Aiden Maravilla 1/ 9
- Isaac Levias 1/12
- Caleb Nicolas 1/ 13
- Hannah Mejia 1/ 16
- Uziel Macias 1/ 17
- Elijah Kelly 1/20
- Dallas Hart 1/ 20
- Ocean Gipson 1/ 21
- Jaycelyn Mckinnies 1/ 24
- Grayson Peterson 1/ 24
- Isabella Hart 1/28



January 31st National Backwards Day

*Wear your clothes
backwards*

This Month's
Character Value:
Diversity



C.A.R.E.S.
Curriculum
Enrichment
Programs



Teaching students about holidays around the world has become a tradition in many classrooms. It's a great way to honor students' diverse backgrounds and help them understand cultural differences. Holiday celebrations can be wonderful opportunities for children to learn about the traditions and values that are cherished parts of people's lives. "Children need to understand that in our heart of hearts, we are all the same, we are one. We're simply born with different looks into families with different beliefs, and different traditions; yet we all have the same capacity to love,"

Spanish

The LANGUAGE SPARK



- Rhaleigh Bennett 1/3
- Adriel Alphonse 1/6
- Aiden Moravilla 1/3
- Isaac Levas 1/12



Teacher of the Month
Gloria Turner

Ms. Gloria has been with us since August 2016. She is one of our fabulous Infant I teachers and a huge help around the school. She is always helping to make the school and her classroom beautiful with her crafts. We are lucky to have her!



Connect with our  Page to stay informed about the school. Follow us to share the fun with friends. .

<https://www.facebook.com/lighthouseatsienna>



As we talk with our infants, sing songs or lullaby's, and read books together, children are learning about the sound that letters and words make.

As children grow and develop, they will start to ask questions and share their own thoughts and ideas.

We can support children with their developing language by acknowledging their contribution to a story, or retelling of an event, by allowing them the time to convey their message in an unhurried, peaceful environment.

Activities to support language development include sharing stories from books, creating plays with characters, sharing stories about what your child enjoys doing, creating your own books with images from around your home or local environment, scrapbooking with your child contributing to the story behind the photos, rhymes, poetry, songs and creating your own verses.

<https://www.under5s.co.nz>



Curriculum activities may often be repeated throughout the week. Repetition of daily routines and experiences helps reinforce learning and leads to the mastery of skills. Curriculum should be designed to allow for flexibility in modifying activities to meet the individual learning styles, abilities, and interests of each child.

Activities should incorporate cultural awareness through integrated holiday themes, stories and legends, art projects, and musical experiences, including input from individual children and their family's culture, traditions, and rituals. A curriculum should incorporate a strong literacy component and academic options that meet the standards for school readiness and help support children's emerging skills in reading and writing in a developmentally appropriate manner.

Character education built into a curriculum will allow a teacher to help children develop positive character traits and set the foundation for high moral character in adulthood. Recognizing that parents are partners in a young child's journey through education, suggestions should be made to keep them involved in the program, both at home and at school.

Ongoing observation and assessment is crucial to meeting the constantly changing needs of young children. Look for a curriculum that contains an appropriate assessment component to help the teacher evaluate the children. An appropriate assessment component aids the teacher's efforts to meet the individual needs of each child and make program improvements as necessary.

We will be glad to give you a tour of our school in the evening or on weekends by appointment.

<https://childrenslighthouse.com/sienna>

January 2018

Children's Lighthouse of Sienna
281-778-2133

Fridge Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday	Infant/Toddlers Innovations
	School Closed 1 	2 Make Noise Makers 	3 Noon Day Countdown! (Rm 7-9)	Movie Day 4 	Christmas Magic Show! 5 	<u>Theme</u> -Competent Me -Space
	FBISD returns to school 8  Dress Like Elvis!	9 Bring in your Favorites Teddy Bear (Rm 3-9)	10 	11 Bring in your favorite mittens! (Rm 5-9)	12  Show and Tell	<u>Shape</u> Infant - Circle Toddler - Star
	15 	16 	17 Wear your best hat (Rm 3-9)	18 	19 National Popcorn day!	<u>Color</u> -Blue
	22 	National Pie Day 23 Make Apple Pie in a Cup (Rm 5-9)	24 	Opposite Day 25 Wear your clothes inside-out!	26  Show and Tell	<u>Sign</u> Infant - Play Toddler - Star
	29 National Puzzle Day	30 	31 Make Oatmeal Cookies (Rm 7-9)			<u>Rhyme</u> Infant- Pat-a-cake Toddler - 5 Little Rockets
						<u>Toddler Song</u> Mister Moon

Character Value



C.A.R.E.S. Letters of the Month

Pp, Ll,
Jj

C.A.R.E.S. Author of the Month

Jan Brett



C.A.R.E.S. Spanish Vocabulary

Weather - Tiempo
 Penguin - Penguino
 Peace - Paz
 Snow - Nieve
 Cold - Frio

Science

Magnets



Polar Animals

Polar Bear
 Arctic Fox
 Arctic Wolf
 Reindeer
 Seals
 Penguins