



THE LIGHTHOUSE BEACON

December 2019

Oh! The Places They Will Go!



Did you know that our C.A.R.E.S. preschool curriculum is also accredited through our corporate headquarters? Dr. Kristi Smith is our Corporate Education Director and our teachers have quarterly trainings on updates and best practices in the classroom.



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School Director

Jennifer Felger

Assistant Director

Dayna Noski

Administrative Assistant

Stephanie Kwiatkowski

CARES Curriculum Specialist

Tynesha Brinker

Thank you families for joining us for Pie with Parent's



Paxton Steffek 12/2

Logan Streeeter 12/25

Amelia Bushnell 12/3

Aira Hsu 12/27

Elise Wilke 12/3

Mason Cervantes 12/28

Bodin Pattison 12/6

Jacob Coday 12/29

Leighlah Kwiatkowski 12/9

Caleb Getz 12/14

Aaron Sweeney 12/15

Holly Isbell 12/21

Alexander Blight 12/21

Noah Seisdodos 12/22

Claire Bielamowicz 12/23

Kason Bennett 12/24

Teacher Birthdays

Sabrina Haugabook 12/6

Kia Drigo 12/16

Sarah Harris 12/20

Teacher Anniversaries

Mrs. Dayna celebrates 3 years



Santa's Workshop

\$35



Saturday, Dec. 14

9:00am-2:00pm

Breakfast with Santa

Reindeer Games

Ornament Making

"How the Grinch
Stole Christmas"

Busy 🐝🐝? Please make changes
to your contact/address information as
needed. Go online or in the office.



This Thanksgiving children will learn about a historic event and the reason and purpose of why we celebrate Thanksgiving. In turn, the children will learn to spread this thankfulness by sharing and contributing to those who are less fortunate in our community. The biggest lesson should be that sharing, caring, and being thankful for all of our many blessings. This is something that should be practiced often and not only during the holidays. This is an opportunity for the whole school to participate and parents may help their children to be involved.

Kindergarten is just around the corner!

Our trained experienced teachers are prepared to greet the children this school year with our **ADvanc-ED Accredited Curriculum**. Our goal is to nurture the development of each child's full potential—intellectually, emotionally, socially, and physically—in an atmosphere of safety and trust and prepare them for future learning success.



December 12th Holiday Celebration
December 14th 9am -2pm Santa Workshop
December 19th- 3:30pm Holiday Parties
December 24th -Close @ 3pm
December 25th -Closed-Merry Christmas
December 31st- Close @ 3pm
January 1st -Closed -Happy New Year's



January –

Bears for B.E.A.R. Resources

(Sources EMS for emergencies involving children)

January 13-30

Kids Fun Stuff Coupon Book Fundraiser

January 18th

Parents Night Out

January 24th

Family Game Night @6pm

December Curriculum Overview

Infants & Toddlers —Rooms 1, 2 & 3

This month we will be learning about

“Sounds”

We will focus on the shape **Star** and the colors

Red and Green

We will be singing

“Old MacDonald Had A Farm

The Sign Language focus word for this month is: **Stars**

Toddlers Curriculum Overview—Room 4

This month we will be learning about

“My Neighborhood”

We will focus on the shape **Triangle** and the colors

We will be singing **“The Muffin Man”**

The Sign Language focus word for this month is: **Play**

Twos’ through Four’s Curriculum Overview — Rooms 5-9

Character Value: **Patience**

Curriculum Theme: **Five Senses, Reindeer, and Gingerbread**

Science & Nature Focus: **Santa’s Textures: Hard and Soft**

Math & Manipulatives Concepts: **Decorate the Tree**

Alphabet Focus: **Hh, Dd, Ee**

Literacy Focus: **“The Gingerbread Man”**

**“Run, run as fast as you can,
you can’t catch me I’m the
gingerbread man!”**

Silver Anchor



Teacher of the Month



Miss Kendra has been with our school since April and shown so much love to our babies while here. She enjoys letting them play and takes wonderful pictures of them in action. Thank you Miss Kendra for helping our babies learn .

REMINDER :

***THE TEACHER WISH LIST BOOK
IS LOCATED IN THE FRONT BY
THE CHECK IN KIOSK***

Be sure to pick up this month's Activity calendar. Put it on your "fridge" as a quick reference to special days and other school activities!

Staying Healthy During the Winter Season

Young children have charming characteristics, including curiosity, impulsiveness, and a desire to explore. As young children explore their surroundings, the likelihood of coming into contact with germs and infection, increases. The American Academy of Pediatrics has stated firmly that proper washing of hands is the most important strategy in the prevention of disease. Clean hands limit the spread of diarrhea, staph infection, eye infection, colds, and gastrointestinal (stomach) diseases common in early childhood programs.

The more often you wash hands, the more likely it will be that you and the children will stay healthy. To see if the adults and children in your program are washing hands at the most important times, ask yourself the following questions.

A quick pass under water and a cursory wipe with a towel are not enough to prevent the spread of bacteria and disease. Carefully following these three guidelines will result in properly washed hands:

1. Use running water, and let the water drain away. Having a common, water-filled basin can actually be an invitation for germs and bacteria to grow! The water does not have to be warm, but warm water feels more pleasant than cold and might increase the amount of time spent washing.
2. Create friction by rubbing your hands together, both front and back, briskly for at least ten seconds. The friction you create is the key to getting rid of germs. Using soap helps to remove visible dirt on your hands and also makes it easy to create friction. If possible, use liquid soap since young children may have difficulty handling slippery bars of soap..

"Just Playing"

When I am building in the block room, please don't say I'm "just playing". For you see, I'm learning as I play, about balance and shapes. Who knows, I may be an architect someday.

When I'm getting all dressed up, setting the table, caring for the babies, don't get the idea I'm "just playing". For, you see, I'm learning as I play; I may be a mother or a father someday.

When you see me up to my elbows in paint or standing at an easel, or molding and shaping clay, please don't let me hear you say, "He is just playing". For, you see, I'm learning as I play. I'm expressing myself and being creative. I may be an artist or an inventor someday.

When you see me sitting in a chair "reading" to an imaginary audience, please don't laugh and think I'm "just playing". For, you see, I'm learning as I play. I may be a teacher someday.

When you see me combing the bushes for bugs, or packing my pockets with choice things I find, don't pass it off as "just play". For you see, I'm learning as I play. I may be a scientist someday.

When you see me engrossed in a puzzle or some "plaything" at my school, please don't feel the time is wasted in "play". For, you see, I'm learning as I play. I'm learning to solve problems and concentrate. I may be in business someday.

When you see me cooking or tasting foods, please don't think that because I enjoy it, it is "just play". I'm learning to follow direction and see differences. I may be a cook someday.

When you see me learning to skip, hop, run and move my body, please don't say I'm "just playing". For, you see, I'm learning as I play. I'm learning how my body works. I may be a doctor, nurse or athlete someday.

When you ask me what I've done at school today, and I say, "I just played", please don't misunderstand me. For you see, I'm learning as I play. I'm learning to enjoy and be successful in my work. I'm preparing for tomorrow. Today, I am a child and my work is play.

~Anita Wadley