

ex-STREAM

SCIENCE • TECHNOLOGY • READING • ENGINEERING • ART • MATH

Join us for a summer full of cool, creative, awe-inspiring activities, field trips & special events.

Summer Adventure 2019

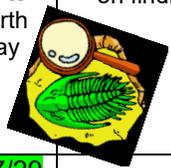
Theme	Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Week 1</u></p> <p>"Code Busters" *Intro to Summer</p>	<p>06/03</p> <p>Introduce new games for the computers, have the children set up computer rotation schedule</p> 	<p>06/04</p> <p>Introduce your library's book review section. Provide an example and decorate charts</p> 	<p>06/05</p> <p>Discover how different colored lenses will reflect or refract light differently.</p> 	<p>06/06</p> <p>Allow the children to explore a wide variety of art supplies and different types of paper.</p>	<p>06/07</p> <p>Make Finger print Art with ink pads and markers. Play Simon Says.</p> 
<p><u>Week 2</u></p> <p>"Wild Things" *Zoology</p>	<p>06/10</p> <p>Use the microscope or magnifying glass to look at feathers, scales, and/or bits of fur or view microscope photos.</p> 	<p>06/11</p> <p>Journal: write draw a picture of your favorite animal. Supplement with books on animals and their habitats.</p> 	<p>06/12</p> <p>Provide children with a variety of plastic animals and types of materials to design their own Zoo and/or habitats.</p> <p>Water Jumper</p>	<p>06/13</p> <p>Use a variety of materials to create animal sculptures. Animal Puppet Show</p> <p>S.A Field Trip Movie Theater</p> 	<p>06/14</p> <p>Let children sort and count animals into the categories of fur, scales, and feathers. Emphasis amphibians live in 2 environments.</p> 
<p><u>Week 3</u></p> <p>"How's It Growing?" *Botany</p>	<p>06/17</p> <p>Use a camera to document water absorption and celery color change. Print pictures and put on a timeline.</p> 	<p>06/18</p> <p>Draw favorite plant and journal in Field Guide. Write a group story: The plant that grew too big! Read "Houses & Homes" or other related books.</p> <p>S.A Field Trip Mulligans</p> 	<p>06/19</p> <p>How can plants make bricks stronger? Have small teams make mud pies, one with just mud, one with straw, and one with sticks mixed in.</p>	<p>06/20</p> <p>Paint with different plants: Use the leaves and stems like paintbrushes. Make natural wrapped vases</p> 	<p>06/21</p> <p>Measure and chart color absorption on celery. Compare/contrast types of seeds. Compare sizes, shapes and types of vases.</p>
<p><u>Week 4</u></p> <p>"Rock Out" *Geology</p>	<p>06/24</p> <p>Look at rocks under a microscope. Use programs featuring rocks/crystals.</p> 	<p>06/25</p> <p>Finger trace letters and number of the week in dirt, sand, and rocks. Draw picture of dirt, sand, and rocks in Field Journal.</p> 	<p>06/26</p> <p>Do individual versions of Rock Rolling art. Compare/contrast small individual art to large collaborative art. Use jewelry store prop box.</p> <p>S.A Field Trip Bowling Pins & Pockets</p> 	<p>06/27</p> <p>Do individual versions of Rock Rolling art. Compare/contrast small individual art to large collaborative art. Use jewelry store prop box.</p>	<p>06/28</p> <p>Sequence rocks according to size. Sort rocks according to attributes such as color and size.</p> 

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<p><u>Week 5</u> "A Mazing Me" *Anatomy</p>	<p>07/01 Look at skin cells and hair cells under microscope.</p> 	<p>07/02 Read books such as Dr. Seuss's Inside Your Outside.</p> 	<p>07/03 How can you engineer blocks to outline your body? SA Field Trip March Field Museum</p>	<p>07/04  CLLC CLOSED</p>	<p>07/05 Measure hand/footprints. Measure length of bones.</p> 
<p><u>Week 6</u> "Sticky, Icky, & Gross" *Chemistry</p>	<p>07/08 Look at Sticky, Icky, and Gross things under a microscope.</p> 	<p>07/09 Write a group story about playing in the mud. Practice writing letters I & J in mud. SA Field Trip Sweet Water Farms</p>	<p>07/10 Build germ models. Engineer a bridge using Sticky Notes.</p> 	<p>07/11 Paint with Sticky, Icky, or Gross items. Finger paint wearing gloves. Chemist Prop Box</p> 	<p>07/12 Paint with Sticky, Icky, or Gross items. Finger paint wearing gloves. Chemist Prop Box</p>
<p><u>Week 7</u> "Raiders of the Lost Art" *Archeology</p>	<p>07/15 Look at dirt under the microscope.</p> 	<p>07/16 Practice letters and numbers of the week n a tray of dirt or sand. Read additional stories of different cultures</p> 	<p>07/17 Design and build a castle with a variety of blocks. SA Field Trip Pizza Stadium</p> 	<p>07/18 Made a group cave painting mural.; Paint Pottery.; Mosaic Art; King dramatic play box.</p>	<p>07/19 Counting and sorting games using broken pieces of pottery or gems from a crown.</p> 
<p><u>Week 8</u> "Dem Bones" *Paleontology</p>	<p>07/22 Use fine motor tools like real paleontologists to delicately unearth fossils from clay and soil.</p> 	<p>07/23 Sort letters M & N.; Write a group story on finding fossils.</p> 	<p>07/24 Design dinosaur fossil out of paper rolls. Build a dinosaur out of marshmallows & toothpicks. SA Field Trip Paint & Sip</p> 	<p>07/25 Dinosaur Bone Art; Fossil Rubbing Plates; Paleontology dramatic play.</p> 	<p>07/26 Compare/contrast sizes of dinosaurs.; Measure bones. Sparkles Clown Show</p>
<p><u>Week 9</u> "H₂ WOW" *Hydropower - Water</p>	<p>07/29 Programs dealing with water.</p> 	<p>07/30 Write a group story - "A Day Without Water." Practice making letters O & P in playdough</p> 	<p>07/31 Build different pool shapes out of blocks. Popsicle stick buildings.</p> 	<p>08/01 Pond animal puppet show. Original Orange art. Make rain sticks. Ocean dramatic play.</p> 	<p>08/02 Do a variety of counting and number association games based on the number 9. SA Field Trip Ronald Reagan Library</p>
<p><u>Week 10</u> "3-2-1-Blast Off!" *Astronomy</p>	<p>08/05 Assorted space programs.; Telescopes.</p> 	<p>08/06 Write space adventure in journal.</p> 	<p>08/07 Build rockets. Build robots. Water Slide</p> 	<p>08/08 SA Field Trip Western Science Center Museum</p>	<p>08/09 Count 10 "space" rocks.; Count 10 stars.</p> 



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