



# CHILDRENS LIGHTHOUSE AT HOME WEEKLY ACTIVITY PLANS



## Preschool: 3 – 5 Years

*Theme: Plants, Flowers, Ocean Animals*

## Week 5

Title	Supplies Needed	Activity Steps
Snack Art	Bread (easier to toast) and/or rice cakes, variety of spreads (cream cheese, chocolate, <b>sun</b> butter, jams), variety of fruits (bananas, strawberries, blueberries), plastic knife	Have your child cover the toast or rice cake with their favorite spread. Help your child place their favorite fruit of on the toast or rice cake to create an animal. (See Snack Art activity page.) Allow your child to assist when cutting the fruit by using a plastic knife. Watch closely and be careful! Once the "Snack Art" is complete, post a picture of it on your Childrens Lighthouse school's Facebook page.
Bubble Snakes	Plastic water bottle, tube sock, scissors, water, dish soap, small container	Have an adult cut off the bottom of a water bottle. Place an old sock around the open end of the bottle by stretching out the sock and sliding it over the open end of the water bottle. If the sock covers the water bottle you can fold it back. In a small container, mix some dish soap with a small amount of water until you get a good bubble consistency. Dip the end of the bottle and sock into the bubble solution. Let your child blow on the mouth part of the bottle and watch the bubble snake appear! <b>NOTE: DO NOT INHALE BUBBLE SOLUTION!</b> Extension: Add a drop or two of food coloring to the end of the sock to get colored bubbles. Post a picture of your child's bubble snake on your Childrens Lighthouse school's Facebook page.
Shadow Puppets	Shadow Puppets activity page	Print the Shadow Puppets activity page. At bedtime, practice making Shadow Puppets. See if your child can identify the type of animal you are making. Ask your child: "Which one is your favorite? Who can make the best shadow puppets?" Help your child make their own shadow puppets. Talk with your child about the sounds each animal makes. Ask: "What does the horse say? How many legs does the spider have?"
Shadow Drawing	Paper, pencil, assortment of toys (animals, blocks, etc.)	On a sunny day, lay some paper outside. Have your child place a toy on the paper so it creates a shadow onto the paper. Trace the shadow of the toy onto the paper or help your child do the tracing. Alternative: If the toy doe not reflect a shadow, have someone hold the toy over the paper. You can also have someone stand on concrete and trace their body outline in chalk.
Mister Seahorse	Mister Seahorse activity page, paper, writing utensil. Optional: coloring items, stickers	Watch: <a href="#">Mister Seahorse</a> by Eric Carle. Print the Mister Seahorse activity page. Gather a piece of paper and writing utensil. Have your child follow each step to draw a seahorse. Post a picture of the finished product on your Childrens Lighthouse school's Facebook Page. Extension: Have your child color or decorate their seahorse.
Ocean Time	Ocean Time activity page, pencil. Optional: crayons	Print the Ocean Time activity page. Circle the clocks that shows 1:00, 4:00, 9:00, 11:00. Extension: Have your child color the items on the activity page.
Letter Review	Letter Review activity page, pencil	Print the Letter Review activity page. Ask your child, "Can you show me the letter A?" As your child points to the letter A, cross off the letter A. Continue until all letters have been successfully identified. Extension: Have your child circle the correct letter.
Ordinal Number Cone	Ordinal Number Cone activity page, crayon colors as stated on activity page	Print the Ordinal Number Cone activity page. Help your child follow the directions to color the ice cream scoops.
Goldfish Patterns	<b>Goldfish crackers in assorted colors,</b> Goldfish Pattern activity page, crayons	Watch: <a href="#">Fish is Fish</a> by Leo Lionni. After watching the video, discuss the ways that frogs and fish are different and the ways they are similar. Print the "Goldfish Pattern" activity page. Help your child read the color words the have them color the fish to match. <b>Complete the pattern with the goldfish by placing the colored goldfish on the matching square. On the bottom row, he/she should create a pattern of their own. When finished, he/she may eat the crackers.</b>

## Snack Art



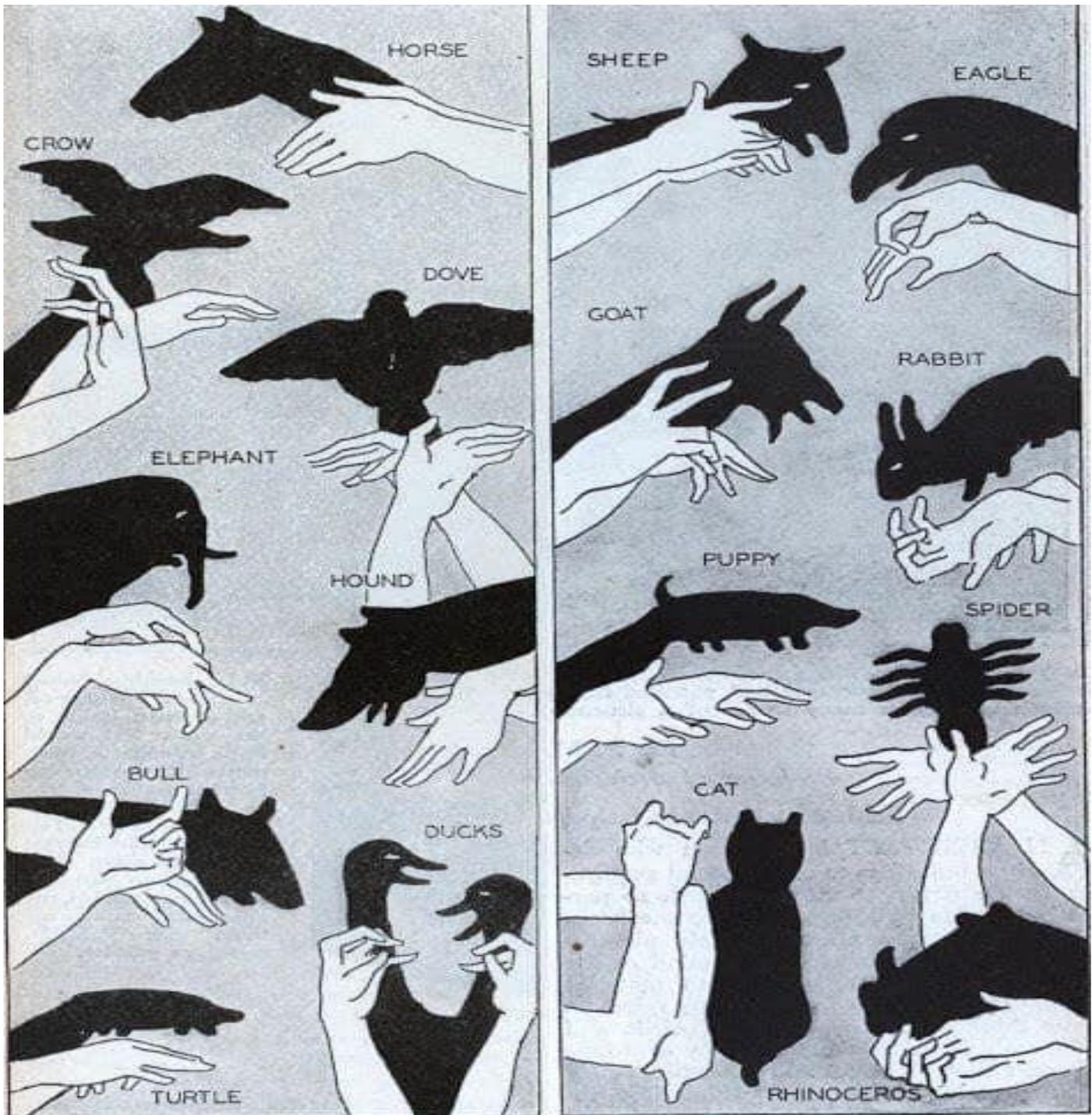
# Bubble Snake Supplies



# Bubble Snakes



# Shadow Puppets

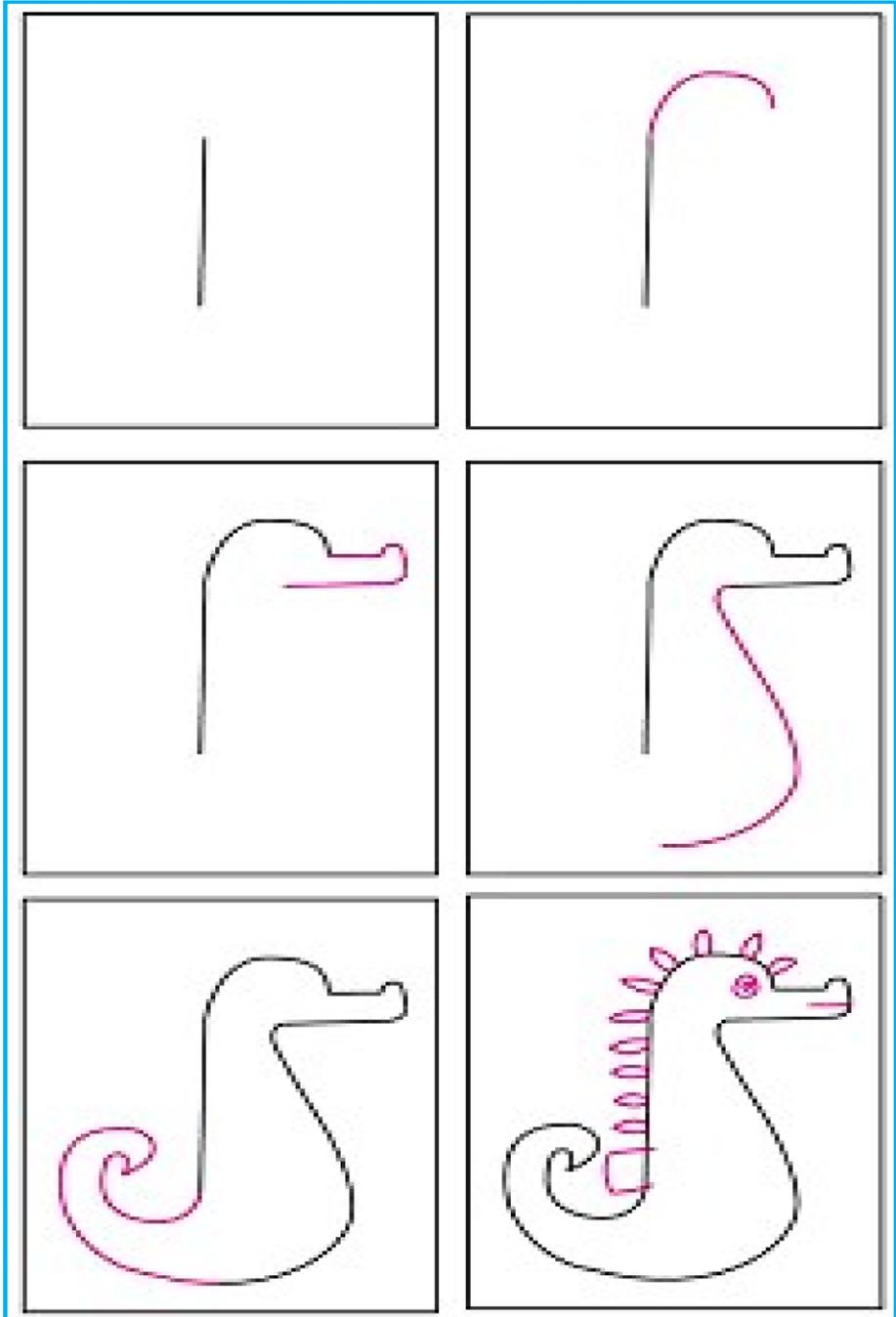


# Shadow Drawing



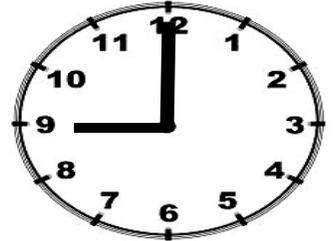
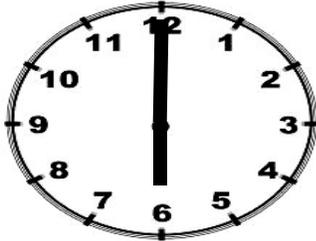
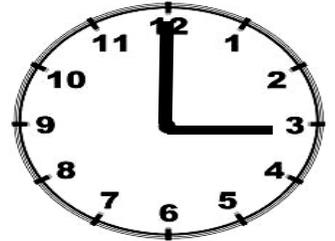
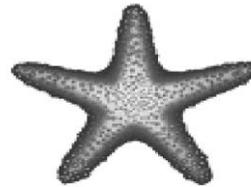
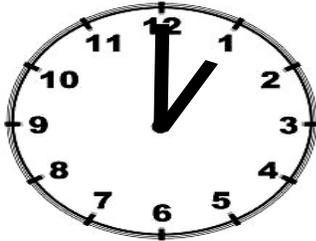
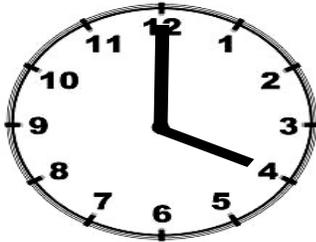
# Mister Seahorse

Seahorse



# Ocean Time

**CIRCLE THE FOLLOWING TIMES:  
1:00, 4:00, 9:00, 11:00**



# Letter Review

C I L G  
U Y V  
K O  
B F  
Z T D  
P J X S  
E R H A  
N W Q

**Adult:** Ask your child, "Can you show me the letter A?" As your child points to the letter A, cross off the letter A. Continue until all letters have been successfully identified.

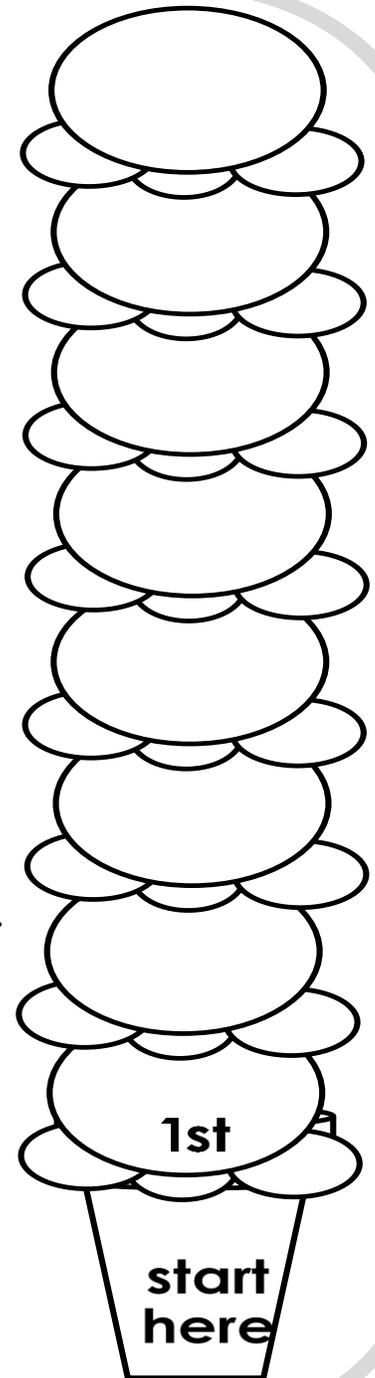
**Extension:** Have your child circle the correct letter.

**A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z**

# Ordinal Number Cone

## Yummy Ice Cream!!

1. Color the 3rd scoop yellow.
2. Color the 6th scoop purple.
3. Color the 1st scoop red.
4. Color the 4th scoop green.
5. Color the 7th scoop pink
6. Color the 2nd scoop orange.
7. Color the 5th scoop blue.
8. Color the 8th scoop your favorite color.



# Goldfish Patterns



## Goldfish Patterns

		yellow 		
		orange 	orange 	
green 	red 	red 	orange 	
orange 	yellow 	yellow 	purple 	
green 	red 	orange 	orange 	
orange 	yellow 	red 	orange 	