



# CHILDRENS LIGHTHOUSE AT HOME WEEKLY ACTIVITY PLANS



## Preschool: 3 – 5 Years

*Theme: Life Cycles, Insects, Frogs, and Toads*

## Week 2



# CHILDRENS LIGHTHOUSE AT HOME

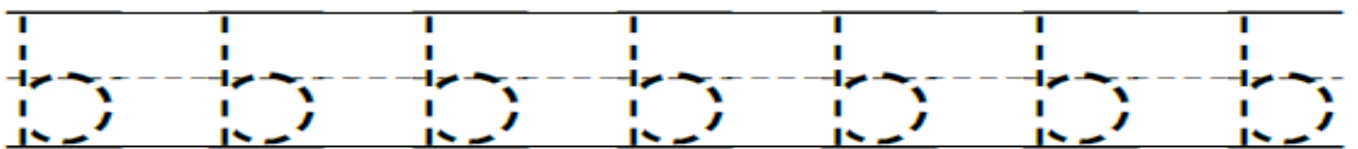
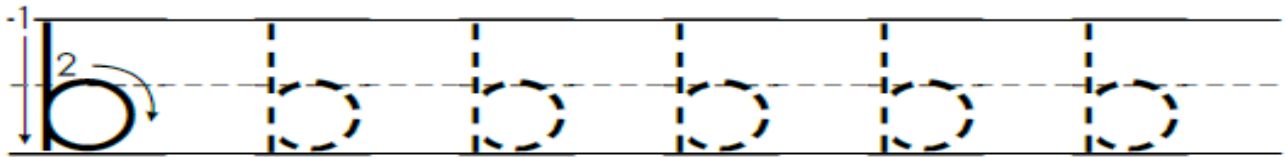
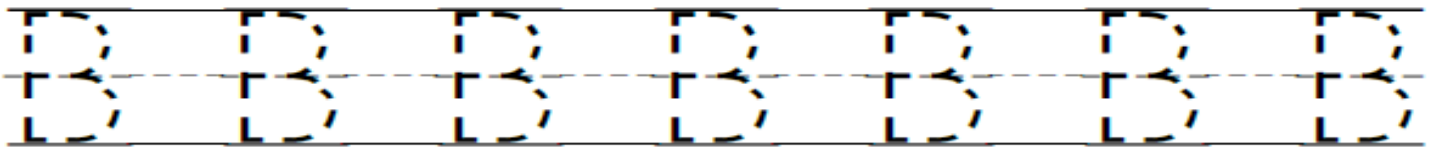
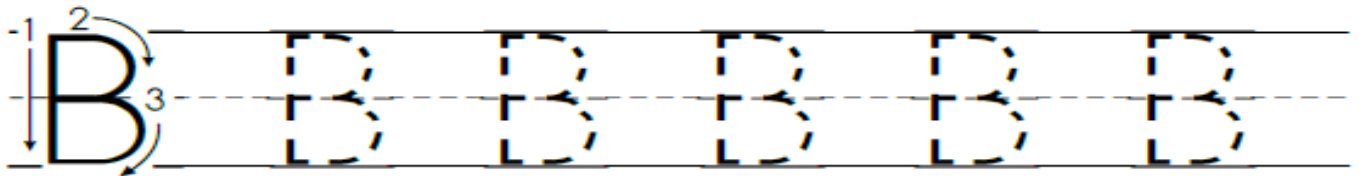
## WEEKLY ACTIVITY PLANS

Title	Supplies Needed	Activity Steps
<b>B is for Bumblebee</b>	B is for Bumblebee activity page	Watch a clip of Dreamworks' <i>Bee Movie</i> at: <a href="https://www.youtube.com/watch?v=oNWAiWBup2Q">https://www.youtube.com/watch?v=oNWAiWBup2Q</a> . Print the B is for Bumblebee activity page. Have your child trace the uppercase and lowercase letters. Alternative: At the bottom of the page, practice writing uppercase B and lowercase b.
<b>Loopy Caterpillar</b>	Various shades of red, green, and blue construction paper cut into 2-3" widths, any color scrap paper (for eyes), purple pipe cleaners or construction paper, and glue or tape	Use the Loopy Caterpillar activity page as a guide. You or your child: Glue or tape the construction paper strips together to make loops that interlock with one another. Glue or tape the scraps for the eyes. Glue or tape the purple pipe cleaners or construction paper to make the antennae. Now you have world's largest Loopy Caterpillar!
<b>Caterpillar Days of the Week</b>	Seven 3" circles in assorted colors—plus 1 red circle, paper scraps to create eyes, purple pipe cleaners, glue, child-safe scissors, and patterns from Caterpillar Days of the Week activity sheet	Have your child glue the 7 circles and the red circle side by side to form a caterpillar as shown in the Caterpillar Days of the Week activity page. Then have your child cut out the daily food cards from the activity page. Next, have your child sequence the order of foods eaten by the days of the week. He eats through increasing quantities of fruit during the week (one apple on Monday, two pears on Tuesday, etc.), then he gets treats on Saturday and a leaf on Sunday.
<b>Busy Bee Body</b>	Busy Bee Body activity page, child-safe scissors, writing utensil, glue	Print the Busy Bee Body activity page. Have your child cut out the body parts. Glue the body part words in the boxes that match the Busy Bee's body parts. Alternative: For older children, have them write the body parts in the rectangles.
<b>Draw A Frog</b>	Draw a Frog activity page, paper, writing utensil	Watch the video: <i>A Frog's Life</i> at <a href="https://www.youtube.com/watch?v=2Re3_j7WoaU">https://www.youtube.com/watch?v=2Re3_j7WoaU</a> . Print the Draw a Frog activity page. Gather a piece of paper and writing utensil. Have your child follow each step to draw a frog. Make sure they draw the initial oval very large. Post a picture of the finished product on your Childrens Lighthouse school's Facebook Page. (See Draw a Frog Sample.)
<b>Hopscotch</b>	Sidewalk chalk, flat stone or similar object such as small beanbag, shell, button, plastic toy	Draw a hopscotch design on a surface where it is safe for children to play. Throw a flat stone or similar object (small beanbag, shell, button, plastic toy) to land on a square. Hop through the squares, skipping the one you have your marker on. If it's one square, you hop with one foot. If it's two squares, you hop with both feet. Pick up the marker on your way back. Alternative: Record a video of your child playing hopscotch and post the video on your Childrens Lighthouse school's Facebook page.
<b>Counting with the Caterpillar</b>	Plastic Easter eggs, Velcro dots or tape, marker	Choose your child's level of difficulty—counting by 1s, 5s, or 10s—and write each numeral to 1/2 egg. Use the Velcro dots or tape to attach the eggs in order, forming a caterpillar. Separate and let your child re-attach. Alternative: Have the child write the numbers on the 1/2 egg in numerical order by 1s, 5s, or 10s. Make a 1/2 egg the face. You can also do this with the letters of the alphabet.
<b>Outdoor Scavenger Hunt</b>	Outdoor Scavenger Hunt activity page	Print the Outdoor Scavenger Hunt activity page. Place a checkmark in the circle when each item is spotted.
<b>Complete the Sentence</b>	Complete the Sentence activity page, writing utensil	Complete the Sentence activity page. Read the sentences together and ask your child to fill in the missing words and ending punctuation. Challenge them to try and do it without looking at the word bank.

## B is for Bumblebee



B is for  
Bumblebee



Name \_\_\_\_\_



# Loopy Caterpillar



# Caterpillar Days of the Week

Monday



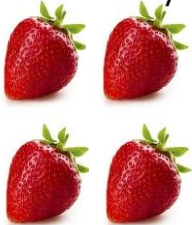
Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



**CATERPILLAR  
SEQUENCING BOOK**  
(Sequencing Days of the  
Week)

ORDER OF FOODS EATEN:

- 1 apple
- 2 pears
- 3 plums
- 4 strawberries
- 5 oranges
- 1 piece of chocolate cake
- 1 ice cream cone
- 1 pickle
- 1 slice of Swiss cheese
- 1 slice of salami
- 1 lollipop
- 1 piece of cherry pie
- 1 sausage
- 1 cupcake
- 1 slice of watermelon
- 1 green leaf

# Caterpillar Days of the Week





# Busy Bee Body

Name \_\_\_\_\_

Busy Bee Body



Wing

Antenna

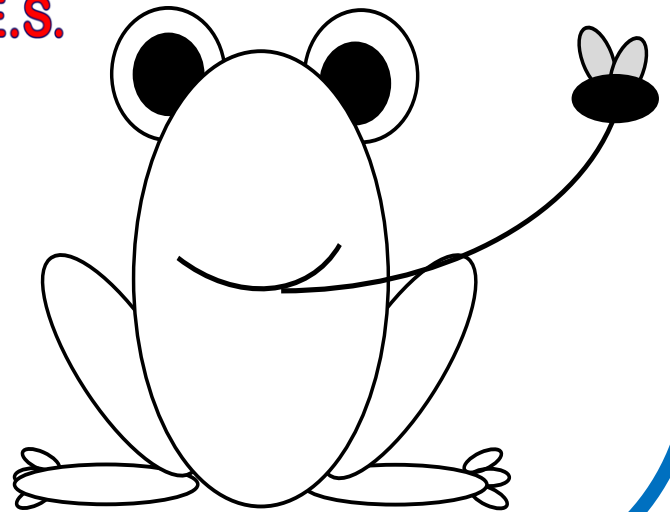
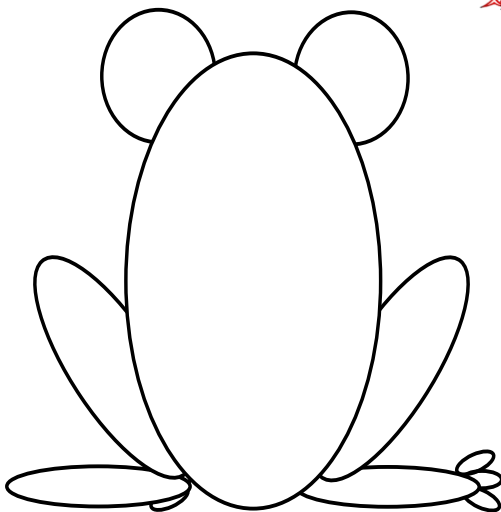
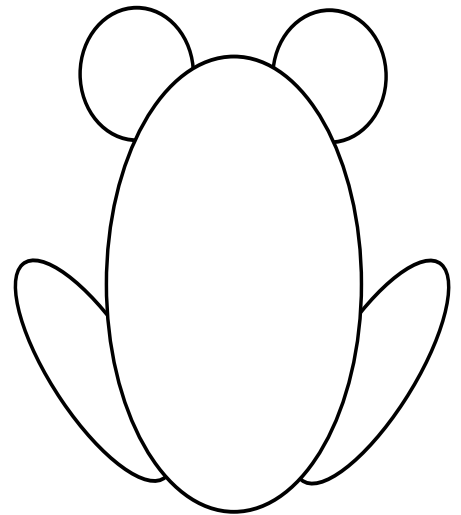
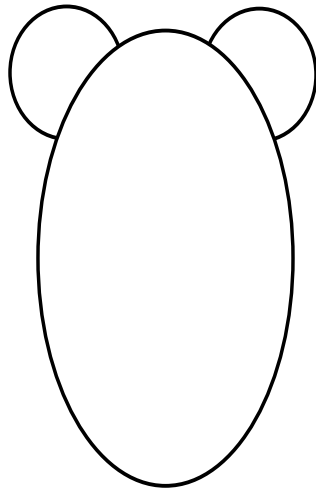
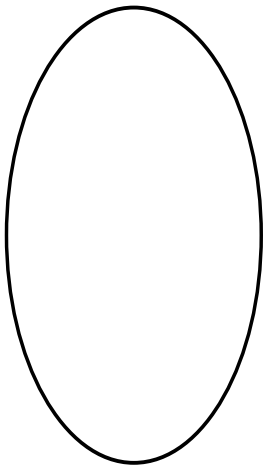
Eye

Pollen Sac

Leg

Proboscis

# Draw a Frog





# Draw a Frog Sample







# CHILDRENS LIGHTHOUSE AT HOME

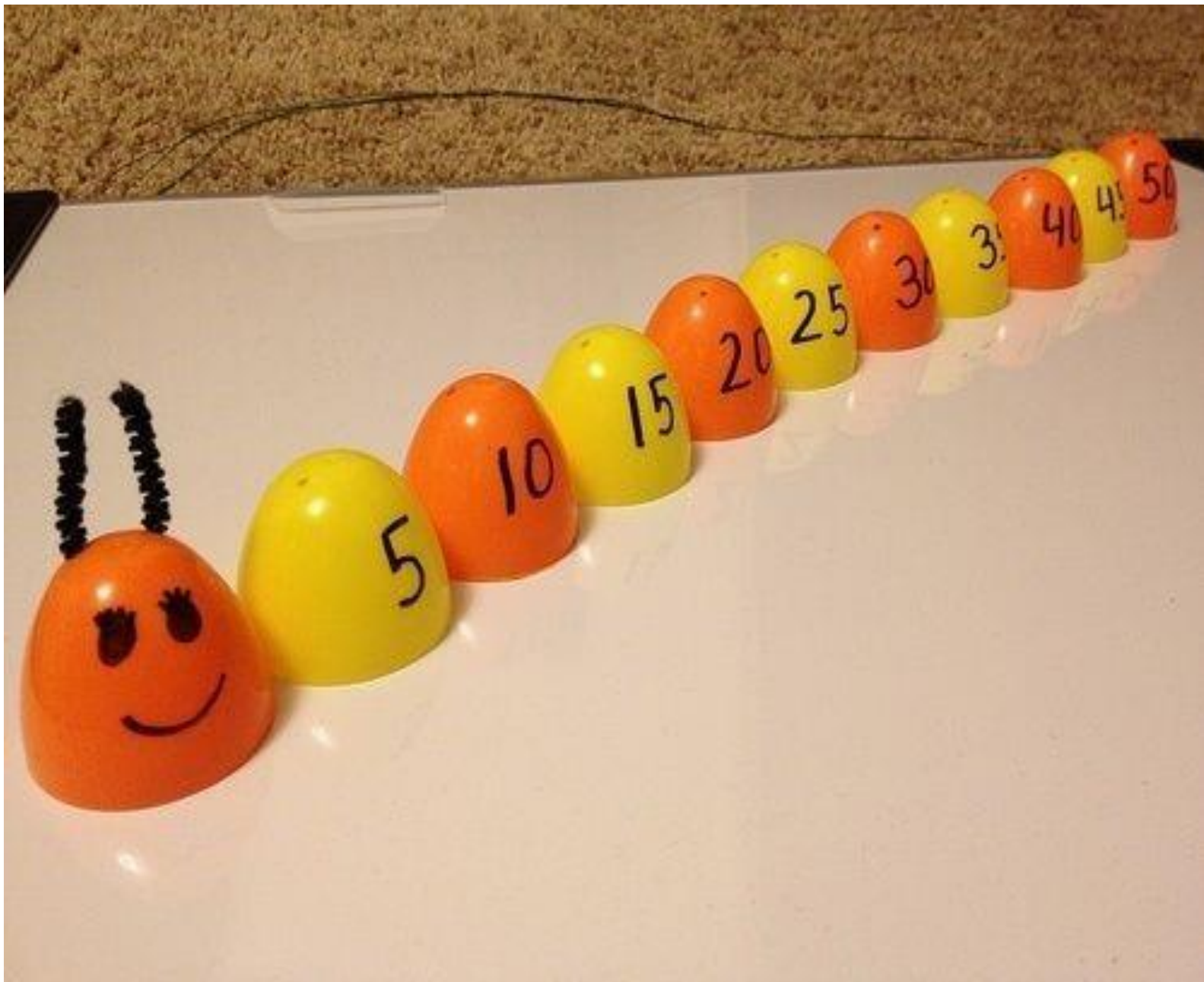
## WEEKLY ACTIVITY PLANS

# Hopscotch



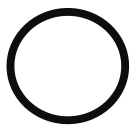


# Counting with the Caterpillar

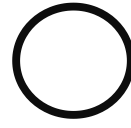




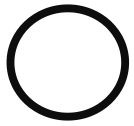
# Outdoor Scavenger Hunt



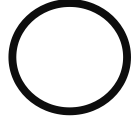
**Leaf**



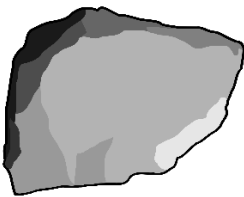
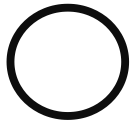
**Squirrel**



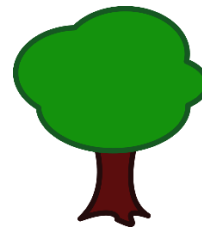
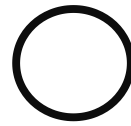
**Flower**



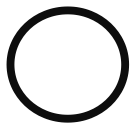
**Cloud**



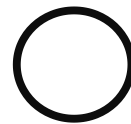
**Rock**



**Tree**



**Bird**



**Butterfly**


# Complete the Sentence


Name \_\_\_\_\_



## Punctuation Periods!

Write the missing word and add the punctuation at the end of the sentence.

A frog can \_\_\_\_\_  

A camel has a \_\_\_\_\_  

Did you hear that loud \_\_\_\_\_  

When the tree fell down, it left a \_\_\_\_\_  

### Word Bank

jump



thump



hump



stump

